CONTENTS

List of figures		vii
	ist of contributors	ix
A_{ϵ}	Acknowledgements	
1	The digital academic: identities, contexts and politics Deborah Lupton, Inger Mewburn and Pat Thomson	1
2	Towards an academic self? Blogging during the doctorate Inger Mewburn and Pat Thomson	20
3	Going from PhD to platform Charlotte Frost	36
4	Academic persona: the construction of online reputation in the modern academy P. David Marshall, Kim Barbour and Christopher Moore	47
5	Academic Twitter and academic capital: collapsing orality and literacy in scholarly publics Bonnie Stewart	63
6	Intersections online: academics who tweet Narelle Lemon and Megan McPherson	78
7	Sustaining Asian Australian scholarly activism online Tseen Khoo	91

8	Digital backgrounds, active foregrounds: student and teacher experiences with 'flipping the classroom' Martin Forsey and Sara Page	105
9	A labour of love: a critical examination of the 'labour icebergs' of Massive Open Online Courses Katharina Freund, Stephanie Kizimchuk, Jonathon Zapasnik, Katherine Esteves and Inger Mewburn	122
10	Digital methods and data labs: the redistribution of educational research to education data science Ben Williamson	140
11	Interview Sara Goldrick-Rab interviewing Inger Mewburn	156
	Interview Jessie Daniels interviewing Inger Mewburn	162
	Index	168