Contents

About the Contributors viii
List of Abbreviations xi
Acknowledgements xii

Introduction: Aims and Explorations into Tasks and Task-based Teaching 1
Jane Willis

1 Task-based Language Learning and Teaching: Theories and Applications 13
Ali Shehadeh

Part A Implementing Task-based Learning: Contexts and Purposes 31

2 Developing from PPP to TBL: A Focused Grammar Task 33
Lamprini Loumpouri

3 Integrating Task-based Learning into a Business English Programme 40
Patricia Pullin Stark

4 Language as Topic: Learner–Teacher Investigation of Concordances 50
Raymond Sheehan

5 Storytelling with Low-level Learners: Developing Narrative Tasks 58
Patrick Kiernan

6 Adding Tasks to Textbooks for Beginner Learners 69
Theron Muller

7 Using Language-focused Learning Journals on a Task-based Course 78
Jason Moser
Part B  Exploring Task Interaction: Helping Learners do Better  89

8  Exam-oriented Tasks: Transcripts, Turn-taking and Backchannelling  93
   Maria Leedham

9  Training Young Learners in Meaning Negotiation Skills: Does it Help?  103
   Seung-Min Lee

10  Task Repetition with 10-Year-old Children  113
    Annamaria Pinter

11  Collaborative Tasks for Cross-cultural Communication  127
    David Coulson

Part C  Exploring Task Language: Lexical Phrases and Patterns  139

12  Interactive Lexical Phrases in Pair Interview Tasks  143
    James Hobbs

13  Multi-word Chunks in Oral Tasks  157
    Maggie Baigent

14  Can We Predict Language Items for Open Tasks?  171
    David Cox

Part D  Investigating Variables: Task Conditions and Task Types  187

15  Fighting Fossilization: Language at the Task Versus Report Stages  191
    Craig Johnston

16  Storytelling: Effects of Planning, Repetition and Context  201
    William Essig

17  The Effect of Pre-task Planning Time on Task-based Performance  214
    Antigone Djapoura

18  Balancing Fluency, Accuracy and Complexity Through Task Characteristics  228
    Gregory Birch
19 Quality Interaction and Types of Negotiation in Problem-solving and Jigsaw Tasks
   Glen Poupore 242

Epilogue: Teachers Exploring Research
   Corony Edwards 256

References 280

Index 288