

Contents

1 Introduction: Teaching and Learning at the Crossroads	1
Prudence Layne and Peter Lake	
Part I Transforming the ‘Traditional’ in Higher Education	
2 Concentrated Learning: A Linear Approach to Knowledge for Higher Education	13
John T. Baun	
3 Transforming Higher Education Institutions	27
Prudence Layne	
4 Digital Storytelling in Industrial Design	47
Veronica Barnes, Daniela Gachago and Eunice Ivala	
5 Challenging Pedagogic Norms: Engaging First-year Undergraduates in an Intensive Research Informed Learning Programme	71
Sue Burkill	
6 Rethinking Evidence: Assessment in the History Discipline in Australian Universities	91
Adele Nye	
Part II Global Innovations in Teaching and Learning	
7 Pre-Service Teachers and Study Abroad: A Reflective, Experiential Sojourn to Increase Intercultural Competence and Translate the Experience into Culturally Relevant Pedagogy.....	107
Kathleen M. Roller	

8 Student Teaching Abroad: Intercultural Learning in Context and a Changing Approach to U.S. Educator Preparation ...	129
Opal Leeman Bartzis and Thalia M. Mulvihill	
9 Navigating the Performance Arts in a Globally Networked Classroom	145
Lenora Z. Helm Hammonds and Emmanuel Oritsejafor	
Part III Transgressing Boundaries Using Technologies	
10 The Course as Container: Distributed Learning and the MOOC	167
Sean Michael Morris and Jesse Stommel	
11 The Efficacy of LSA (Variant)-Based Feedback for Assessing Student Learning in an Introductory International Relations Course.....	181
D. Roman Kulchitsky, Amir F. Zeid and Ahmed M. Hamza	
12 Can Technological Code-switching be Taught: Utilizing Twitter as a Classroom Communication Tool	195
Abigail G. Scheg	
13 Conflict in Online Learning	207
David Mathew	
Part IV Restructuring Delivery, Formats and Modes	
14 What's an Instructor to Do?	221
Royce Ann Collins	
15 Does Duration Matter? A Case Study	237
Peter Lake	
16 Active Student Engagement: The Heart of Effective Learning	255
Rebecca Strachan and Lalith Liyanage	
17 Learning in Three Dimensions: Using Lego Serious Play for Creative and Critical Reflection Across Time and Space.....	275
Alison James	
18 'Flipping' the Postgraduate Classroom: Supporting the Student Experience	295
Sara Smith, Donna Brown, Emma Purnell and Jan Martin	

19 Contemplation & Mindfulness in Higher Education	317
Iddo Oberski, Sue Murray, Joe Goldblatt and Chris DePlacido	
20 Fostering the Affective and Cognitive Dimension of Learning in Exploratory Search	341
Valerie Mannix	
Part V Critical Transitions in Teaching and Learning	
21 Moving the Field Forward	359
Prudence Layne and Peter Lake	
Glossary	363
Index	367