## **TABLE OF CONTENTS**

PREF	ACE	5
LIST C	OF FIGURES	10
0. IN	TRODUCTION	11
	ONE: THE HERMENEUTICS OF FAITH DEVELOPMENT THEORY -	17
1. Th 1.1. 1.1.1. 1.1.2. 1.2 1.3. 1.3.1. 1.3.2. 1.3.3. 1.3.4. 1.3.5.	Interpretation and Evaluation of FOWLER's 'Faith'-'Belief' Distinction The Key Definition: 'Faith' as "Constitutive-Knowing" The Multi-Dimensionality of 'Faith' Seven Aspects of 'Faith' The Three Dimensions of 'Faith'	19 22 23 26 30 36 36 38 41 41 43
OF	AITH,' 'FAITH DEVELOPMENT,' AND THE STRUCTURING POWER CONTENT	45
2.1.	The Significance of Images, Symbols, and Narratives for 'Faith' and 'Faith Development'	45
2.2.	The "Tension" between Structure and Content	53
	ERMENEUTICS AND METHODOLOGY IN FAITH DEVELOPMENT	59
3.1. 3.1.1	Interviewing & Coding as "an Exercise in Hermeneutics" Reconstruction and Multi-Dimensionality in Faith Development Research	59 60
3.1.2	Structural Reconstruction and the Contents in Faith Development Research	62
3.1.3	Taking the Narrative Coherence of the Life History in Faith into Account	65
3.2.	The Rootedness of Faith Development Research in the Hermeneutics of Developmental Psychology	67

<b>4. T</b> 4.1.	FAITH DEVELOPMENT THEORY Faith Development Theory's Rootedness in Theological Hermeneutics	79
	and the Symbolic Character of 'Faith'	79
4.2.	Re-interpretation of Faith Development Theory in Terms of Theological Hermeneutics	85
4.3	Conclusion and Synopsis	88
	T TWO: RICOEUR'S HERMENEUTICAL PERSPECTIVE - EGARD TO ITS CONTRIBUTION TO FAITH DEVELOPMENT THEORY	93
	SELF-UNDERSTANDING, PERSONHOOD AND OUR DEPENDENCE	
	ON MEDIATION	97
5.1.	The Insufficiency of the Subject and the 'Detour'	97
5.2.	Mediation to the 'World,' to Truth, to Reality	100
5.2.1	•	102
5.2.2	Symbol, Symbolic Truth and Naivete	103
5.2.3	Metaphor, Metaphorical Truth and the 'World of the Text'	106
5.2.4	. Narrative and Narrative Truth	108
6. 1	THE GIFT OF THE TEXT AND THE CONSTITUTION OF THE PERSON	113
6.1 <i>.</i>	Self-Understanding as Gift	113
6.1.1	. The Ontological Signification of Hermeneutics	113
6.1.2	. Assimilation and Decentration	114
6.1.3	Receptivity and Person-Constitution	116
6.1.4	Listening' and the Constitution of Faith	118
6.2.	Does RICOEUR Propose a Model of Development?	119
6.2.1	. The Model of the Text and the Idea of Development	119
6.2.2	Life History as "a Cloth Woven of Stories Told"	122
7. 1	THE PROPOSAL FOR SOCIAL SCIENTIFIC METHODOLOGY:	
•	THE MODEL OF THE TEXT	125
7.1.	RICOEUR's Acceptance of the Hermeneutical Turn:	
	Agreement with and Difference from HABERMAS	125
7.1.1	. Surpassing DILTHEY's Aporetic Dichotomy	125
7.1.2	The Multi-Dimensionality of Interpretation	128
7.2.	The Plurivocity of Meanings	131
7.3.	Fixation and Reconstruction	132
7.4.	A Method of Reading: From Understanding to Explanation	136
7.5 <i>.</i>	A Method of Reading: From Explanation to Understanding	138

PART TREE: TOWARD A CON-TEXT-UALIST MODEL FOR FAITH DEVELOPMENT THEORY	141	
Introduction: The Limits and Strengths of both FOWLER and RICOEUR	142	
8. TOWARD A CON-TEXT-UALIST MODEL OF FAITH	145	
8.1. Metaphor, Symbol, Narrative and the Constitution of Faith	147	
8.1.1 'Listening' to Symbolic Representations as the Ground of Faith	147	
8.1.2 The Narrative Constitution of Faith	152	
8.2. The Concept of Faith Between Constitutive-Knowing and Symbolic-		
Narrative Constitution - Faith Development Theory Reconsidered	158	
8.2.1. The Structural-Developmental Paradigm: Valuable, but Insufficient	159	
8.2.2. Con-text-utalist "Growing Edges" in Faith Development Theory	166	
8.2.3. Contours and Dimensions of Further Developments	170	
9. TOWARD A CON-TEXT-UALIST MODEL OF FAITH DEVELOPMENT	175	
9.1 Development as Multi-Dimensional Interplay of Contexts:		
A Hermeneutical Perspective	176	
9.2. The Structural-Developmental Paradigm: Valuable, but Insufficient	180	
9.3. Between Structural-Developmental Paradigm and Structuring Power	404	
of the Contents: Faith Development Theory Reconsidered	184	
9.4. Faith Development - A Con-text-ualist Model	191	
9.4.1. Faith Development and the Structuring Power of the Con-texts	191	
9.4.2. Faith Development and the Structuring Power of the Self-Self	193	
Context  Contains and Dimensions of Further Daysleaments	195	
9.4.3. Contours and Dimensions of Further Developments	195	
10. TOWARD A CON-TEXT-UALIST MODEL OF FAITH DEVELOPMENT	100	
RESEARCH	199	
10.1. From Explanation to Understanding: Faith Development	202	
Research in the Interpretive Turn	202	
10.2. A Further Step toward Understanding: Accounting for	208	
Contextual Richness, and Responsiveness  10.3. From Understanding to Explanation: Communicative	200	
10.3. From Understanding to Explanation: Communicative Reconstruction and Life Narrative	214	
10.3.1. Communicative Reconstruction	215	
10.3.2. Reconstruction of Life Narrative	218	
	223	
CONCLUSION		
REFERENCES		