## Contents

Part 1	E	Reflection	and	Reflective	Inquiry
--------	---	------------	-----	------------	---------

1	<b>Reflection and Reflective Inquiry: Critical Issues, Evolving</b> <b>Conceptualizations, Contemporary Claims and Future Possibilities</b> Nona Lyons	3
Pa	rt II Foundational Issues: Needed Conceptual Frameworks	
2	Reflective Inquiry: Foundational Issues – "A Deepening of Conscious Life"	25
	Nona Lyons	
3	The Role of Descriptive Inquiry in Building Presence and Civic Capacity	45
	Carol Rodgers	
Pa	rt III Reflective Inquiry in the Professions	
4	A Critical Analysis of Reflection as a Goal for Teacher Education Ken Zeichner and Katrina Yan Liu	67
5	Education for the Law: Reflective Education for the Law Filippa Marullo Anzalone	85
6	<b>Reflective Inquiry in the Medical Profession</b> C. Anthony Ryan	101
7	Occupational Therapy as a Reflective Practice Ellen S. Cohn, Barbara A. Boyt Schell, and Elizabeth Blesedell Crepaeu	131
8	Application of Critical Reflective Inquiry in Nursing Education Hesook Suzie Kim, Laurie M. Lauzon Clabo, Patricia Burbank, and Mary Leveillee Diane Martins	159

Contents

9	<b>Reflective Inquiry in Social Work Education</b> Marian Murphy, Maria Dempsey, and Carmel Halton	173		
10	<b>Reflective Practice in the Professions: Teaching</b> Cheryl J. Craig			
11	Critical Reflection as an Adult Learning Process			
12	Fostering Reflective Practice in the Public Service: A Study of the Probation Service in the Republic of Ireland Carmel Halton	237		
	t IV Facilitating and Scaffolding Reflective Engagement: nsidering Institutional Contexts			
13	A Child Study/Lesson Study: Developing Minds to Understand and Teach Children Joan V. Mast and Herbert P. Ginsburg	257		
14	Within K-12 Schools for School Reform: What Does it Take? Michaelann Kelley, Paul D. Gray, Jr., Donna J. Reid, and Cheryl J. Craig	273		
15	Reflective Inquiry in the Round Steve Seidel	299		
	rt V Professional Pedagogies and Research Practices: Iching and Researching Reflective Inquiry			
16	Inquiry for Equity: Supporting Teacher Research Anna E. Richert and Claire Bove	319		
17	"Doing as I Do": The Role of Teacher Educator Self-Study in Educating for Reflective Inquiry Vicki Kubler LaBoskey and Mary Lynn Hamilton	333		
18	Professional Pedagogies and Research Practices: Teaching and Researching Reflective Inquiry Through a Medical Portfolio Process	351		
19	The second of th	385		
20	Be officially rectain research and injuly	401		
21	J. Loughran			
	Reflective Inquiry Chen Ai Yen and David Ng	417		

Contents

22	From Subject to Object: A Constructive-Developmental Approach to Reflective Practice Robert Kegan and Lisa Laskow Lahey	435
	t VI Approaches to Assessing Reflective Practice to the Ethical Dimensions of Reflection and Reflective Inquiry	
23	Beginnings: Inquiry Practices: How Can They Be Taught Well? Herbert P. Ginsburg, Ann E. Cami, and Michael D. Preston	455
24	Approaches to Portfolio Assessment of Complex Evidence of Reflection and Reflective Practice Nona Lyons	475
25	Reflective Practice as Conscious Geometry: Portfolios as a Tool for Sponsoring, Scaffolding and Assessing Reflective Inquiry in Learning to Teach Anne Rath	491
26	The Ethical Dimensions of Reflective Practice	519
Par	t VII Reflective Inquiry: What Future?	
27	Going to the Core: Deepening Reflection by Connecting the Person to the Profession Fred A.J. Korthagen and Angelo Vasalos	531
28	A Reflective Inquiry as Participatory and Appreciative Action and Reflection Tony Ghaye	555
29	Reflection and Reflective Inquiry: What Future? Nona Lyons	573
Auti	or Index	581
Sub	ject Index	593