## **Contents**

xi	PREFACE
xiv	ABOUT THE EDITORS
Part I	Teacher Development
3	Managing Teaching Loads and Finding Time for Reflection and Renewal Rosalyn M. King
11	Simple and Effective Methods for Talking About Teaching Steffen Pope Wilson & Katherine Kipp
21	Using a Scholarship of Teaching Model to Enhance Your Teaching Tami J. Eggleston & Gabie E. Smith
31	The Course Portfolio William Cerbin
39	Teaching a Course You Feel Unprepared to Teach Todd Zakrajsek
Part II	Course Planning
51	A New Edition of Your Text Kelly Bouas Henry & Teddi S. Deka
61	The First Day of Class Baron Perlman & Lee I. McCann
71	Parting Ways: Ending Your Course Tami J. Eggleston & Gabie E. Smith
81	Getting Started on the Web: Enhancing Instruction in Psychology Pamela I. Ansburg, Michael Caruso & Sally Kuhlenschmidt

7-	Coping With Instructor Absence Retta E. Poe
Part III	Beyond the Text or Classroom
103	Teaching Psychology Through Film and Video Raymond J. Green
111	Hot Off the Press: Using Popular Media in Instruction Sharon A. Hollander
119	<b>Using Outside Speakers in the Classroom</b> Patricia A. Mullins
127	Faculty-Librarian Collaboration Sharon A. Hollander, Barbara Rae Herbert & Karen Stieglitz DePalma
137	Integrating Service-Learning Into Psychology Courses Elizabeth Weiss Ozorak
Part IV	Pedagogical Skills
149	Rapport-Building: Creating Positive Emotional Contexts for Enhancing Teaching and Learning William Buskist & Bryan K. Saville
157	Acting Lessons for Teachers: Using Performance Skills in the Classroom Cathy Sargent Mester & Robert T. Tauber
165	Creating Cooperative Learning Environments Diane F. Halpern
175	Storytelling in Teaching Melanie C. Green

Course Interrupted:

91

185	Entrances and Exits:  Making the Most of Sixty  Key Seconds in Every Class  Cathy Sargent Mester
193	Hitting a Nerve: When Touchy Subjects Come up in Class Retta E. Poe
201	Online Teaching: Problems and Solutions T. L. Brink
Part V	Themes Across Psychology
211	Teaching Scientific Methodology Robert W. Proctor & E. J. Capaldi
221	Understanding Psychology Deeply Through Thinking, Doing, Writing Michael L. Stoloff & Sheena Rogers
231	Teaching Ethics Across the Psychology Curriculum Deborah Ware Balogh
241	Beyond the Classroom: Developing Students' Professional Social Skills Merry J. Sleigh & Darren R. Ritzer
Part VI	Tests and Grading
255	<b>Grading for Optimal Student Learning</b> Martha S. Zlokovich
265	Returning Graded Assignments Is  Part of the Learning Experience  Sandra Goss Lucas
275	<b>The Final Exam</b> John C. Ory

Part VII	Enhancing Student Learning, Performance, and Participation
287	Encouraging Student Attendance Merry J. Sleigh & Darren R. Ritzer
295	Using Textbooks Effectively: Getting Students to Read Them Denise R. Boyd
303	Going the Extra Mile: Identifying and Assisting Struggling Students Rebecca D. Foushée & Merry J. Sleigh
313	<b>Teaching Non-Traditional Students</b> Mary J. Allen
323	Teaching Outside the Classroom: Sustaining a Vibrant Psi Chi Chapter or Psychology Club Peter J. Giordano, Elizabeth Yost Hammer & Ashley E. Lovell
Part VIII	Student and Faculty Integrity
335	Understanding and Preventing Plagiarism Joshua D. Landau
345	Fairness in the Classroom  Bernard E. Whitley, Jr., David V. Perkins, Deborah Ware Balogh, Patricia Keith-Spiegel & Arno F. Wittig
355	CONTRIBUTORS
365	INDEX