Contents

Part I Introduction

Holocaust Education in the 21st Century:
Curriculum, Policy and Practice ................................................................. 3
E. Doyle Stevick and Zehavit Gross

Part II Framing the Issues for a New Millennium

Address to the German Bundestag: Holocaust Remembrance Day
(Berlin, 27 January, 2000) ........................................................................... 19
Elie Wiesel

“Why Does the Way of the Wicked Prosper?”:
Teaching the Holocaust in the Land of Jim Crow .................................... 25
Theodore Rosengarten

Is Teaching and Learning about the Holocaust Relevant
for Human Rights Education? ................................................................. 53
Monique Eckmann

Shoah, Antisemitism, War and Genocide: Text and Context .................. 67
Yehuda Bauer

Learning from Eyewitnesses: Examining the History
and Future of Personal Encounters with Holocaust
Survivors and Resistance Fighters ........................................................... 81
Dienke Hondius

Teaching about and Teaching through the Holocaust:
Insights from (Social) Psychology .......................................................... 95
Barry van Driel
Part III  Reckoning with the Holocaust in Israel, Germany and Poland

Between Involuntary and Voluntary Memories: A Case Study of Holocaust Education in Israel ................................................................. 111
Zehavit Gross

Domesticating the Difficult Past: Polish Students Narrate the Second World War ................................................................. 137
Magdalena H. Gross

Mind the Gap: Holocaust Education in Germany, between Pedagogical Intentions and Classroom Interactions ................................. 159
Wolfgang Meseth and Matthias Proske

Part IV  Holocaust Education in Diverse Classrooms

Holocaust Education and Critical Citizenship in an American Fifth Grade: Expanding Repertoires of Meanings, Language and Action ................................................................. 185
Louise B. Jennings

“They Think It Is Funny to Call Us Nazis”: Holocaust Education and Multicultural Education in a Diverse Germany ................................. 209
Debora Hinderliter Ortloff

Genocide or Holocaust Education: Exploring Different Australian Approaches for Muslim School Children ................................................................. 225
Suzanne D. Rutland

Part V  International Dynamics, Global Trends and Comparative Research in Holocaust Education

A Global Mapping of the Holocaust in Textbooks and Curricula ................................................................. 245
Peter Carrier, Eckhardt Fuchs, and Torben Messinger

International Organisations in the Globalisation of Holocaust Education ................................................................. 263
Karel Fracapane

Compliant Policy and Multiple Meanings: Conflicting Holocaust Discourses in Estonia ................................................................. 277
E. Doyle Stevick

Patricia Bromley and Susan Garnett Russell
Contents

Measuring Holocaust Knowledge and Its Relationship to Attitudes towards Diversity in Spain, Canada, Germany, and the United States ................................................................. 321
Jack Jedwab

Part VI Holocaust Education in National and Regional Contexts

Holocaust History, Memory and Citizenship Education: The Case of Latvia ....................................................................................................................... 337
Thomas Misco

Mastering the Past? Nazism and the Holocaust in West German History Textbooks of the 1960s .................................................................................. 357
Brian M. Puaca

Informed Pedagogy of the Holocaust: A Survey of Teachers Trained by Leading Holocaust Organisations in the United States ................. 375
Corey L. Harbaugh

“Unless They Have To”: Power, Politics and Institutional Hierarchy in Lithuanian Holocaust Education ......................................................... 391
Christine Beresniova

Holocaust Education in Austria: A (Hi)story of Complexity and Prospects for the Future ..................................................................................... 407
Heribert Bastel, Christian Matzka, and Helene Miklas

“Thanks to Scandinavia” and Beyond: Nordic Holocaust Education in the 21st Century .................................................................................. 427
Fred Dervin

Holocaust Education in Scotland: Taking the Lead or Falling Behind? ................................................................................................. 439
Paula Cowan and Henry Maitles

Part VII To Know, to Remember, to Act

Failing to Learn from the Holocaust .................................................................................................................................................. 455
Geoffrey Short

Towards a New Theory of Holocaust Remembrance in Germany: Education, Preventing Antisemitism, and Advancing Human Rights ........................................................................ 469
Reinhold Boschki, Bettina Reichmann, and Wilhelm Schwendemann

Epistemological Aspects of Holocaust Education: Between Ideologies and Interpretations ................................................................. 489
Zehavit Gross and E. Doyle Stevick

Notes on Contributors ........................................................................................................................................................................ 505