

Contents

<i>List of Figures</i>	xi
<i>Acknowledgments</i>	xiii
The Embodied Child: An Introduction	1
LYDIA KOKKOLA	
1 Anne's Body Has a Mind (and Soul) of Its Own: Embodiment and the Cartesian Legacy in <i>Anne of Green Gables</i>	21
JANET WESSELIUS	
SECTION I	
Politicizations	37
2 Learning Not to Hate What We Are: Black Power, Literature, and the Black Child	43
KAREN SANDS-O'CONNOR	
3 "[I]t's my skin that's paid most dearly": Katniss Everdeen and/as the Appalachian Body	57
ROXANNE HARDE	
4 Invisibility and (Dis)Embodiment in Louise O'Neill's <i>Only Ever Yours</i>	70
HEATHER BRAUN	
5 Kitchens and Edges: The Politics of Hair in African American Children's Picturebooks	83
MICHELLE H. MARTIN AND RACHELLE D. WASHINGTON	

SECTION II

Corporealities

95

- 6 Disciplining Normalcy: *What Katy Did* and
Nineteenth-Century Female Bodies**

99

JULIE PFEIFFER AND DARLA SCHUMM

- 7 Embodying the Healthy, Charitable Child
in the Junior Red Cross**

113

KRISTINE MORUZI

- 8 Liberty in the Age of Eugenics: Non-Normative Bodies in
Fabian Socialist Children's Fiction**

127

AMANDA HOLLANDER

SECTION III

Reading Bodies

141

- 9 "My story starts right here": The Embodied
Identities of Blackfoot Readers**

147

ERIN SPRING

- 10 A Feeling Connection: Embodied Flourishing as
Represented in Contemporary Picturebooks**

161

ADRIELLE BRITTEN

- 11 The Child's Reading Body**

175

MARGARET MACKEY

- 12 Hands on Reading: The Body, the Brain, and the Book**

191

LYDIA KOKKOLA

SECTION IV

Commodifications

207

- 13 "Little cooks": Food and the Disciplined Body in
Nineteenth-Century Stories for Girls**

213

SAMANTHA CHRISTENSEN AND ROXANNE HARDE

- 14 Break Dancing: Reading the Ballerina in *To Dance***

227

JENNIFER M. MISKEC

15 Embodied Performances by Lesbian Cheerleaders and Dancers in <i>Glee</i> and <i>Leading Ladies</i>	241
KATE NORBURY	
16 “A dolla makes her holla”: Honey Boo Boo and the Collaborative Gaze of the Twenty-First-Century Knowing Child	254
LANCE WELDY	
<i>Notes on Contributors</i>	271
<i>Index</i>	275