

Contents

List of Contributors	vii
Introduction	ix
1. The Validity and Generalizability of Writing Scores: The Effect of Rater, Task and Language <i>Rob Schoonen</i>	1
2. Generalizability of Text Quality Scores <i>Huub van den Bergh, Sven De Maeyer, Daphne van Weijen and Marion Tillema</i>	23
3. Advantages and Disadvantages of Different Text Coding Procedures for Research and Practice in a School Context <i>Astrid Neumann</i>	33
4. Examining the Validity of Single-Occasion, Single-Genre, Holistically Scored Writing Assessments <i>Natalie G. Olinghouse, Tanya Santangelo and Joshua Wilson</i>	55
5. Combining Score and Text Analyses to Examine Task Equivalence in Writing Assessments <i>Khaled Barkaoui and Ibtissem Knouzi</i>	83
6. Raters' Perceptions of Textual Borrowing in Integrated Writing Tasks <i>Sara Cushing Weigle and Megan Montee</i>	117
7. Computer Scoring and Quality of Thought in Assessing Writing <i>Doug McCurry</i>	153

8. Challenges of Using Automated Essay Evaluation Software for Assessing Multimodal Writing <i>Carl Whithaus</i>	177
References	195
Author Index	219
Subject Index	225
List of Volumes	233