

| | |
|--|-----|
| Introduction | |
| <i>by Dieter Berstecher</i> | 9 |
| Part One: The Nepal Seminar | |
| <i>by Dieter Berstecher and Fassil G. Kiros</i> | 21 |
| I. Rural development: the spectrum of views and experiences | 23 |
| II. Problems of integration in rural development..... | 33 |
| III. The rôle of education in rural development | 43 |
| IV. Schooling, literacy and nonformal skill training: the need for linkages..... | 54 |
| V. Lessons for planning and research | 64 |
| Part Two: Three case studies | 73 |
| VI. Education for integrated rural development in Ethiopia: an examination of the problems of transition <i>by Fassil G. Kiros</i> | 75 |
| VII. Planning and management of education within integrated rural develop- ment projects in India <i>by A.S. Seetharamu</i> | 138 |
| VIII. The rôle of education in integrated rural development in Bangladesh <i>by M. Balaghatullah and S.A. Qadir</i> | 182 |
| Bibliography | 229 |
| Appendix I: List of participants in the Nepal Seminar | 233 |
| Appendix II: Technical papers presented to the Nepal Seminar | 235 |