Contents

1	Coping and Self in Adolescence Sandy Jackson & Harke Bosma	
	Coping and Developmental Tasks	1 4
	Coping and Identity	6
	Plan of the Book	7
2	The Problem of Self-Conceiving Jacobus van der Werff	
	Self-Concept, Self-Conception, and Self-Conception Problems Self-Conception Problems in Adolescence:	14
	The Contribution of Erikson	20
	Some Controversies and Alternatives	24
	Conclusion	30
	Appendix	30
3	Coping and Development Erhard Olbrich	
	Adolescence – A Period of Disturbance or of Active Coping?	35
	Coping in Adolescence: Concepts and Theory	37
	Personality and Development in a Coping-Theoretical Perspective	42
	Normally Developing and Troubled Adolescents	44
	Concluding Remarks	47
4	Developmental Processes in Self-Concept and Coping Behaviour Inge Seiffge-Krenke	
	Dimensional Structure of Self-Concept and Coping;	
	Age and Sex Differences	51
	Stability and Continuity of Self-Concept and Coping	56
	Relationship Between Self-Concept and Coping	59
	Clinical Significance of Self-Concept and Coping Style	60
	Cross-Cultural Differences in Self-Concept and Coping Style	63
	Conclusions	67



5	Selves-in-Relation: School Leavers' Accommodation to Different Interpersonal and Situational Demands Terry Honess & Ann Edwards	
	Selves-in-Relation	69 70 71 75 82
6	Ego-Strength Development and Pattern of Social Relationships Helmut Fend	
	Design of the Constance Longitudinal Study Developmental Patterns in Adolescence Definition of Intra-Individual Change in Ego-Strength Ego-Strength Development and the Pattern of Social Relationships in Adolescence	92 93 98 102
	Conclusions	102
7	Adolescents' Orientations for Development Rainer Silbereisen & Peter Noack	
	Present-State and Future-Time Perspective: Age Trends and Sociodemographic Variation A Typology of Patterns of Change in Present-State and	112
	Future-Time Perspectives Transition into Occupational Preparation in Relation to Self-Esteem Transition into Intimate Partnership in Relation to Self-Esteem,	116 117
	Friendship Conceptions and Leisure-Time Activities Conclusion and Prospects	120 125
8	Self Through Relationship Development James Youniss & Jacqueline Smollar	
	Relationship Development: Methods of Investigation The Self in Relationships The Self in Parent-Child Relationships The Self in Children's Friendships The Self in Adolescent Friendships The Self in Adolescent-Parent Relations Conclusions	130 132 132 135 139 142 145
9	Continuity and Commitment: A Developmental Analysis of the Identity Formation Process in Suicidal and Non-suicidal Youth Michael Chandler & Lorraine Ball	
	Part One: On Being Counted Only Once – The Problem of Numerical Identity	149

Contents

	Why Being or Having a Self Requires a Conviction of	
	Personal Continuity	150
	Part Two: A Typology of Possible Continuity Warrants	·152
	Relations of Structural Similarity	153
	Functional Relations of Equivalence	156
	Numerical Identity and Development	159
	Part Three: An Empirical Account of the Continuity-Warranting	1.57
	Practices of Suicidal and Non-suicidal Adolescents	161
	Summary and Conclusions	165
10	Anxiety in Adolescence: Sources and Reactions	
	Hector Rodriguez-Tomé & Françoise Bariaud	
	Method	169
	Results	171
	The Universe of Adolescents' Fears	171
	Reactions to Anxiety-Provoking Situations	174
	Relations Between Fear Situations and Reactions	178
	Conclusion	184
		104
11	Coping with Difficult School Situations and Stress Resistance Maria Tyszkowa	
	Adolescents' Response to Difficult Situations	189
	Results	192
	Individual Characteristics of Adolescents and the Difficult Situations	
	They Experience at School	195
	Discussion	199
12	Coping and Self-Concept: Retrospect and Prospect Sandy Jackson & Harke Bosma	
	Retrospect	203
	Prospect	215
	A Changed View of Adolesence	216
	Coping Rather than Crisis	216
	Coping and Self-Concept	218
	Further Research Issues	218
	Research Methods	219
		220
	Optimalising Adolescent Development	220
	Intervention	
	Conclusion	221
Re	References	
	thor Index	251
	bject Index	259
0.0		/