## Table of Contents

Editors' Introduction	1
Tributes	
For William R. Lee: A Giant in His Field / A Man for All Seasons Mary Finocchiaro	7
A Leeward Look Vaughan James	9
IATEFL and FATEFL, the Trunk and the Branch Ray Janssens	11
Teaching and teacher training	
The Proper Study of ELT Gerry Abbott	21
Providing Opportunities for Learning: Teacher Training Experience Antonieta A. Celani	29
The Importance of Understanding Reginald A. Close	39
Curriculum Design for Teacher Training David Cross	45
In-service Teacher Training and Teaching Through Activities. A Progress Report from Germany Christoph Edelhoff	53
The Theologian and the Tightrope Walker Alan Maley	67
On Teaching, Training and Learning: Some Reflections and Suggestions Judy Winn-Bell Olsen	<b>79</b>
Research and the Language Teacher: What's the Use? Alun L.W. Rees	85
Second Language Teaching and One-only Solutions Makhan L. Tickoo	93
Language Study and Language Learning Henry G. Widdowson	103
Learning and the learner	
Learning a Foreign Language: the 'Cognitive' Approach Olga Akhmanova and Tamara Nazarova	113
Learning to Spell in an Anglophone Setting Virginia F. Allen	117



## viii Table of Contents

Parental Support for Young Learners of English – An Underestimated Contributor to Success Opal Dunn	123
Let Them Read! – Later. Problems of Introducing Reading and Writing to Young Learners of English as a Foreign Language Leonora Fröhlich-Ward	131
Observations on the Learning Styles of Adult Students Manfred Gerbert	139
Teaching Foreign Languages in French Primary Schools: A New Challange Denis Girard	145
Embarrassment in the Classroom Ron Mackay	153
The Notion of Habit and the Contemporary Language Learning/ Teaching Paradigm Waldemar Marton	165
Testing or Owls, Pebbles and Fans Mario Rinvolucri	175
Cognitive Style and Individualization in the EFL Class Arthur van Essen, Peter van der Tuin, and Mik van Es	185
Language and linguistics	
Practical Problems, Practical Solutions Louis G. Alexander	1 <b>97</b>
Teaching in Key: A Tonal Proposition Winifred Crombie and Martin Parker	203
Attitudes of Southern African Linguists René Dirven	213
Translation and Functional Sentence Perspective (A Case Study of John 1.1 2) Jan Firbas	221
A Note on the Voicing of Initial /f-/ in English in the 15th Century: Onomastic Evidence Jacek Fisiak	233
The Problem of the *Unable Lexicographer Leslie A. Hill	239
The Re-anglicisation of English William F. Mackey	243
Concepts, Contexts and Meaning: Learning to Learn Vocabulary Wilga M. Rivers	247
A Study of the Intelligibility of Nigerian English Brian Tiffen	255
Where Have All the Phoneticians Gone? John L.M. Trim	261
Why do French-speakers have difficulty with <i>coming</i> and <i>going</i> ? Sidney F.Whitaker	273

## Homage to W.R. Lee

Language education and culture	
Peace Education in the Foreign-Language Classroom:	285
Chances - Challenges - Problems Reinhold Freudenstein	
Cultural Contexts Bruce Pattison	293

William. R. Lee: Curriculum Vitae and Select List of Publications 297

List of Contributors

306

ix