1. About People - Interests and hobbies

- Personal abilities, characteristics, likes and dislikes
- Introducing and talking about oneself and others
- Talking about holidays
- Present Simple
- -ing after verbs of liking and disliking -ing after prepositions
- Pre-verb adverbs
- Expressing opinion, agreement and disagreement
- fairly/ratherlquite
- Adverbs and adjectives
- Present Continuous
- Word order


## 2. About the English Language

## 3. Attitudes to Life

- Language and people: from the Celts to the Normans
- Study skills: making notes; answering questions; learning vocabulary
- Similarities between English and German; "False friends"
- Past Simple and Continuous
- Clauses of reason and time
- Confirming and contradicting
- Life styles
- Causes of hooliganism
- Letters to the editor
- The generation gap
- Lit.: extract from Hamlet, Act I, Scene 3 (Polonius's advice to his son Laertes); extracts from "Educating Rita" by Willy Russell
- Relatives clauses (defining and non-defining)
- Clauses of result
- The uses of -ing forms
- Expressing agreement, disagreement and doubt - Imperatives
- The countries and peoples of - Future forms
Europe
- A school exchange brochure
- Writing a formal letter
- On the telephone
- Conventions in certain social situations
- The European Social Charter

| 5. Employment | - Choosing a career |
| :--- | :--- |
|  | - Writing a curriculum vitae: © Expressing preference |
|  | German school and job ex- © Persuading people |
|  | perience expressed in Eng- • Asking questions |
|  | lish |
|  | - Finding a holiday job |
|  | - At an interview |
|  | - Lit.: "Applicant" by Harold |
|  | Pinter |


| 6. "Nice Work" | - Reading extracts from "Nice Work" by David Lodge for gist; guessing meaning from context <br> - Working conditions; automation; unskilled jobs and immigrant workers; unfair dismissal <br> - Industrial action | - Auxiliaries <br> - Indirect Speech <br> - Present Perfect Continuous <br> - Practice with relative clauses, tenses and -ing forms | 71 |
| :---: | :---: | :---: | :---: |
| 7. Media | - Media habits <br> - TV and young people <br> - TV versus school <br> - Holding a short talk <br> - Translating an exiract from a video-recorder manual <br> - Lit.: "Tea for One" by James Thurber | - If-clauses | 85 |
| 8. The Press | - Understanding newspaper headlines <br> - The readership of British newspapers <br> - Choosing a daily paper <br> - Letters to the editor <br> - Writing and editing a newspaper article | - Practice with if-clauses <br> - Register (the popular and quality press) <br> - Passives <br> - Prepositions because of, in view of, in addition to, instead of, etc. <br> - Spelling difficulties | 95 |
| 9. Advertising | - Recognizing advertising methods and target groups <br> - Writing an advertising text <br> - How to write a small ad <br> - Describing a room <br> - Lit.: "The Poppycrunch Kid" by Adele Geras | - Passive voice <br> - Comparatives and superlatives <br> - there is/are | 105 |
| 10. "The Troubles" | - Background to the Northern Ireland problem as illustrated in extracts from "The Belle of the Belfast City" by Christina Reid, "Cal" by Bernard Mac Laverty and "Wednesday's Child" by Tony Higgins <br> - The historical perspective | - Verbs followed by the gerund <br> - Verbs followed by the gerund or infinitive, with or without a change in meaning | 121 |
| 11. Multicultural Soclety | - Britain as a multicultural society <br> - Why people have gone to Britain <br> - The causes and effects of racism <br> - What young coloureds think about "going home" <br> - The US population <br> - The Native Americans, the Whites and Blacks <br> - Lit.: "Indian Camp" by Erncst Hemingway | - Racism in language <br> - The use and non-use of "the" <br> - Expressing assumption, certainty, and surprise, plus revision of other functions <br> - Grammar revision | 131 |

## Project

12. Sex Roles
13. Crime
14. New
Technology

- Good and bad aspects of new technology
- Pros and cons of teleworking
- Genetic engineering
- Auxiliaries
- The current state of equal $\bullet$ by -ing rights
- Lit.: extract from "Happy Endings" by Margaret Atwood
- Moral right and wrong
- Possible solutions to rising crime
- Composition-writing
- Technology against crime
- Protecting your car
- Solving a mystery
- Lit.: extract from "The Third Man" by Graham Greene

Common mistakes: this/
these, each/every/any, all/ whole, much/many, at last/in the end, at all, one, somelany

- Words used only in the singular
- to have sb. do sth/ to have sth. done

The use of the Passive in specialist texts

Causes and consequences of $\bullet$ by, until, from, of the Greenhouse Effect

- Energy sources and their advantages and disadvantages
- Ways to save energy
- An energy policy for the next decade
- The accusative and infinitive construction

| The Environment | - Environmental awareness <br> - How man is destroying his environment <br> - Friends of the Earth-Campaigns (extract from an Oxford Delegacy Higher Examination) | - What/which/when/where/how plus the infinitive <br> - Practice with relative clauses, auxiliaries and the passive infinitive <br> Making suggestions |
| :---: | :---: | :---: |

- Pollution and the car industry

| 17. North-South | - How we see the world <br> - Why the South is poor <br> - Attitudes to development aid <br> - Kinds of development aid <br> - Lit.: A story from Pakistan | - Practice with imperatives <br> and by -ing <br> - Prepositions after <br> common nouns | 196 |
| :--- | :--- | :--- | :--- | :--- |

## Appendix 1 Grammar Revision

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