




	You learn about ...	Your task (Lernaufgabe)	Texts
Unit 1 Inside New York	<ul style="list-style-type: none"> • Neighbourhoods • Multicultural NYC • Immigration • Sights of NYC 		<p>A Rivers, towers and waterfalls</p> <p>B A day at the park</p> <p>C Take a walk on the Highline</p>
	<ul style="list-style-type: none"> • talking about likes, dislikes, interests and skills • describing people and places 	Jasmine	<p>Song An open letter to NYC (Beastie Boys) (p. 11)</p> <p>Background file Faces of America (p. 22)</p> <p>Text Putting make-up on the fat boy (excerpt) (p. 24)</p>
	<p> Find out more about New York skyscrapers. (p. 15)</p>		

	Skills	Language	
	<p>Viewing New York sights, People and places, Hanging out in Brooklyn (p. 12)</p> <p>Mediation course Key information (p. 16)</p> <p>Access to cultures English words from foreign languages (p. 22)</p> <p>Study skills Giving feedback on a presentation (p. 25)</p> <p>MyBook Write a dialogue or a picture-story. (p. 29)</p>	<p>Vocabulary American English / British English</p> <p>Grammar adjectives + prepositions (Revision); the gerund as subject / as object / after prepositions</p> <p>Pronunciation British and American English (p. 17)</p>	<p>10</p> <p>Part A 14</p> <p>Part B 18</p> <p>Part C 24</p>

 **Kaleidoscope** • The USA

Unit 2 New Orleans	<ul style="list-style-type: none"> • Music • Thanksgiving • Hurricane Katrina • Cajun food 	Give a talk about something that is important to you and/or your family. (p. 52)	<p>A Tyler and friends</p> <p>B The memory box; Civil Rights</p> <p>C The guest</p>
	<ul style="list-style-type: none"> • History: Colonial period, plantations, slavery • Civil rights • talking about somebody's life • making suggestions 		<p>Background file Moments in African American history (p. 44)</p> <p>Text Three teeth (p. 50)</p>
	<p> Find out about the gourd banjo. Listen to a song. (p. 40)</p> <p>Listen to a report about African American protests. (p. 45)</p>		

	<p>Access to cultures Gumbo, a dish from Louisiana (p. 35); Alligator hunting in Louisiana (p. 46)</p> <p>Mediation course Relevant information (p. 39)</p> <p>Study skills Skimming a text (p. 48)</p> <p>Viewing A musician in New Orleans; Youth Rebuilding New Orleans (p. 49)</p> <p>MyBook Write a short text about New Orleans. (p. 49)</p>	<p>Vocabulary climate, food, music describing objects synonyms</p> <p>Grammar conditional 1 (Revision); conditional 2 (Revision); conditional 3 (Extra); verbs with two objects; countable and uncountable nouns + quantifiers</p>	<p>30</p> <p>Part A 34</p> <p>Part B 40</p> <p>Part C 46</p>
		Tyler	

Unit 3 The Golden State	<ul style="list-style-type: none"> • National Parks and environmental issues • Volunteering • Entertainment, film, TV 	Write a report about something exciting that happened in your area. (S.73)	<p>A At the marine reserve</p> <p>B At the Starview Hotel</p> <p>C Celebrity news, Wildfire</p>
	<ul style="list-style-type: none"> • History: Movement west, railways, Gold Rush • expressing regret • commenting past events 	Hailey	<p>Background file Land of dreams (p. 64)</p> <p>Text Surfing (p. 70)</p>
	<p> Find out about climate change in the USA. (p. 67)</p>		

	<p>Access to cultures Politeness (p. 57)</p> <p>Mediation course Cultural differences 1 (p. 59)</p> <p>Viewing California road trip (p. 63)</p> <p>Study skills Make an outline for a report (p. 69)</p> <p>MyBook Write a short review or a "how-to" guide. (p. 72)</p>	<p>Vocabulary countries, travelling word building (suffixes <i>-ful</i> and <i>-less</i>)</p> <p>Grammar the passive (Revision); present perfect passive; personal passive; passive with modals; verb + object + <i>to</i>-infinitive (<i>I want you to help me</i>)</p> <p>Pronunciation word flow (p. 57)</p>	<p>54</p> <p>Part A 56</p> <p>Part B 60</p> <p>Part C 66</p>
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Skill in focus: Listening



Skill in focus: Reading



Skill in focus: Writing

	You learn about ...	Your task (Lernaufgabe)	Texts
Unit 4 Faces of South Dakota	<ul style="list-style-type: none"> • School life, school system • Sport • First love • Family and friends • Smalltown life • Native Americans • reporting a conversation 	Present yourself to a class at a school in South Dakota. Drew Kaya	A A perfect morning B What's a shunk? C Bad news for Drew; Mount Rushmore Background file Mobridge for teens (p. 87) Text Koluscap and the water monster (p. 92)
	 Find out about the Crazy Horse Monument. (p. 89)		
Unit 5 In the Southwest	<ul style="list-style-type: none"> • Family relations • Jobs • Employment and unemployment, child labour • Migrant workers • Wilderness • describing an event • planning a trip • expressing preferences 	Plan and organize a class trip to the American Southwest. (p. 112)	A A letter to a friend B The road to Taos; whitewater rafting C July 4th – coast to coast Background file The Southwest (p. 100) Text/Song This land is your land (p. 111)
	 Find out more about sights in the Southwest. (pp. 95, 101)		

Text File	Text 1	Text 2	Text 3	Text 4
	1 WTC... Freedom Tower	Underground New York	Amazing Grace	Hollywood Fame
	Non-fictional text	Excerpt from a novel	History of a song	Celebrity in songs

130 More help	152 Skills File	223 English sounds
140 Early finisher	170 Grammar File	224 Dictionary English - German
146 Partner pages	196 Vocabulary	252 False friends

Skills	Language	
Access to cultures School in the USA (p. 77) Native Americans and the USA (p. 83) Native American storytelling (p. 92)	Vocabulary countries, travelling, word building (suffixes <i>-ful</i> and <i>-less</i>) Grammar simple and progressive form, present and past, (Revision); indirect speech: statements (Revision); indirect speech: questions; indirect speech: <i>ask, tell, advise, ...</i> question tags; the definite article; past perfect progressive (Extra)	74 Part A 76 Part B 82 Part C 88
Study skills Finding the right word in a dictionary (p. 78)		
Mediation course Cultural differences 2 (p. 81)		
MyBook Visiting Mount Rushmore (p. 89)		
Viewing Bloodlines (p. 91)	Pronunciation stress and meaning (p. 86)	
Access to cultures Part-time jobs (p. 96)	Vocabulary preferences	96 Part A 96 Part B 100 Part C 106
Viewing Part time jobs (p. 98) Human Rights Watch (p. 99)	Grammar relative clauses; participle clauses	
Study skills Writing a summary (p. 105)		
Mediation course Using your skills (p. 107)		
MyBook Prepare a quiz on the Southwest. (p. 101) Write a letter. (p. 109)	Carla	

Text 5	Text 6	Text 7	Text 8	114
Native Americans	Ghost dance	Darcy's cinematic life	A desert poem	
Non-fictional text	Song	Play	Poem	

253 List of names	258 Lösungen Early finisher	262 Quellenverzeichnis
254 Countries and continents	260 Lösungen Unit 2 Mediation	264 Giving feedback to your classmates
256 Irregular verbs	261 Operatoren	

Die hier und auf den Folgeseiten aufgeführten Angebote sind nicht obligatorisch abzuarbeiten. Die Auswahl der Übungen und Übungsteile richtet sich nach den Schwerpunkten des schulinternen Curriculums.

Skill in focus: Speaking
 G8
 Fakultativ in G9