CONTENTS

Notes on contributors ix

1 Spanish as a heritage/minority language: a multifaceted look at ten nations
   Kim Potowski 1

PART I Social issues 15

2 A historical view of US latinidad and Spanish as a heritage language
   Andrew Lynch 17

3 Spanish in U.S. language policy and politics
   Phillip M. Carter 36

4 Spanish language use, maintenance, and shift in the United States
   Devin Jenkins 53

5 Spanish in linguistic landscapes of the U.S.
   José M. Franco Rodríguez 66

6 Linguistics and Latino studies: intersections for the advancement of linguistic and social justice
   Lourdes Torres 78

7 Spanish and identity among Latin@s in the U.S.
   Rachel Showstack 92
Contents

8 Spanish as a heritage language and the negotiation of race and intra-Latina/o hierarchies in the U.S.
   Rosalyn Negrón

9 Queering Spanish as a heritage language
   Holly Cashman and Juan Antonio Trujillo

PART II
Linguistic studies

10 Morphology, syntax, and semantics in Spanish as a heritage language
   Silvina Montrul

11 Heritage Spanish phonetics and phonology
   Rebecca Ronquest and Rajiv Rao

12 The lexicon of Spanish heritage language speakers
   Marta Fairclough and Anel Garza

13 Heritage Spanish pragmatics
   Derrin Pinto

14 Neurolinguistic approaches to Spanish as a heritage language
   Harriet Wood Bowden and Bernard Issa

15 Psycholinguistic perspectives on heritage Spanish
   Jill Jegerski

16 Child heritage speakers' morphosyntax: rate of acquisition and crosslinguistic influence
   Naomi Shin

17 Sociolinguistic variation in U.S. Spanish
   Rena Torres Cacoullos and Grant M. Berry

18 Spanish dialectal contact in the United States
   Daniel Erker

19 Understanding and leveraging Spanish heritage speakers' bilingual practices
   Almeida Jacqueline Toribio and Leah Durán
<table>
<thead>
<tr>
<th>PART III</th>
<th>Educational issues</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Towards the development of an analytical framework for examining goals and pedagogical approaches in teaching language to heritage speakers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Guadalupe Valdés and María Luisa Parra</td>
<td>301</td>
</tr>
<tr>
<td>21</td>
<td>Outcomes of classroom Spanish heritage language instruction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Melissa A. Bowles</td>
<td>331</td>
</tr>
<tr>
<td>22</td>
<td>Critical language awareness and Spanish as a heritage language: challenging the linguistic subordination of US Latinxs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jennifer Leeman</td>
<td>345</td>
</tr>
<tr>
<td>23</td>
<td>Differentiated teaching: a primer for heritage and mixed classes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maria Carreira and Claire Hitchins Chik</td>
<td>359</td>
</tr>
<tr>
<td>24</td>
<td>Key issues in Spanish heritage language program design and administration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sara Beaudrie</td>
<td>375</td>
</tr>
<tr>
<td>25</td>
<td>Spanish for the professions and community service learning: applications with heritage learners</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ann Abbott and Glenn Martínez</td>
<td>389</td>
</tr>
<tr>
<td>26</td>
<td>Spanish heritage speakers studying abroad</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rachel Shively</td>
<td>403</td>
</tr>
<tr>
<td>27</td>
<td>Expanding the multilingual repertoire: teaching cognate languages to heritage Spanish speakers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ana Carvalho and Michael Child</td>
<td>420</td>
</tr>
<tr>
<td>28</td>
<td>Developing Spanish in dual language programs: preschool through twelfth grade</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kathryn Lindholm-Leary</td>
<td>433</td>
</tr>
<tr>
<td>29</td>
<td>What do we know about U.S. Latino bilingual children's Spanish literacy development?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jeannette Mancilla-Martinez</td>
<td>445</td>
</tr>
</tbody>
</table>
PART IV
Spanish as a minority/heritage language outside of the U.S. 461

30 Spanish in the Antipodes: diversity and hybridity of Latino/a
   Spanish speakers in Australia and Aotearoa-New Zealand
   Criss Jones Díaz and Ute Walker 463

31 Spanish as a heritage language in Italy
   Milin Bonomi and Laura Sanfelici 479

32 Spanish as a heritage language in Germany
   Carmen Ramos Méndez-Sahlender 492

33 Spanish as a heritage language in Switzerland
   Verónica Sánchez Abchi 504

34 Chilean Spanish speakers in Sweden: transnationalism,
   trilingualism, and linguistic systems
   Maryann Parada 517

35 Spanish as a minority/heritage language in Canada
   and the UK
   Martin Guardado 537

36 Language issues for US-raised ‘returnees’ in Mexico
   Clare Mar-Molinero 555

Index 568