

2015-7553

Ewa Waniek-Klimczak/Patrick James Melia (Eds.)

**Accents and Speech  
in Teaching English Phonetics  
and Phonology**

EFL perspective



**PETER LANG**

Europäischer Verlag der Wissenschaften

# Table of Contents

## Accents

<b><i>Accents in Britain today</i></b>	
John Wells, University College London, England.....	9
<b><i>Early New Estuary English? Its contemporary background</i></b>	
Joanna Przedlacka, University of Warsaw, Poland.....	19
<b><i>Yod-palatalisation in English in Natural Phonology</i></b>	
Dorota Głowacka, Adam Mickiewicz University, Poland.....	29
<b><i>(Non)Rhoticity in optimality theory (categorical rules, free variation and fuzzy ranking of constraints)</i></b>	
Przemysław Ostalski, University of Łódź, Poland.....	61
<b><i>Glottaling in the teenage speech of the Home Counties</i></b>	
Joanna Przedlacka, University of Warsaw, Poland.....	79
<b><i>Students' awareness of the socio-symbolic values of RP</i></b>	
Janina Ozga and Anna Mańkowska, Jagiellonian University, Poland.....	87

## Speech

<b><i>Conscious competence of performance as a key to teaching English</i></b>	
Katarzyna Dziubalska-Kołączyk, Adam Mickiewicz University, Poland.....	97
<b><i>'In French is six millions docks.' Where error, please?</i></b>	
Jan Majer, FL Teacher Training College, University of Łódź, Poland.....	107
<b><i>In defence of 'practical' phonology</i></b>	
Jolanta Szpyra, Maria Curie-Skłodowska University, Poland.....	125
<b><i>Context for Teaching English Phonetics and Phonology</i></b>	
Ewa Waniek-Klimczak, University of Łódź, Poland.....	139
<b><i>Sick or seek? Pedagogical phonology in teacher training</i></b>	
Jan Majer, FL Teacher Training College, University of Łódź, Poland.....	153
<b><i>English speech in Polish eyes: What university students think about English pronunciation teaching and learning</i></b>	
Włodzimierz Sobkowiak, Adam Mickiewicz University, Poland.....	177

## Applications

<b><i>Studying rhythm and timing in English speech: Scientific curiosity, or a classroom necessity?</i></b>	
Peter Roach, University of Reading, England .....	199
<b><i>The Prosody of English spoken with a Croatian accent</i></b>	
Višnja Josipović, University of Zagreb, Croatia .....	207
<b><i>Intonation patterns and turn-taking</i></b>	
Anna Bączkowska, Bydgoszcz Pedagogical University, Poland .....	215
<b><i>How to predict the unpredictable – English word stress from a Polish perspective</i></b>	
Ewa Waniek-Klimczak, University of Łódź, Poland .....	221
<b><i>Differences in the scope of obstruent voicing assimilation in learners' English as a consequence of regional variation in Polish</i></b>	
Robert Lew, Adam Mickiewicz University, Poland .....	243
<b><i>How to do it to do it right (?) Is near native-like pronunciation teachable/ learnable?</i></b>	
Klementina Jurancic Petek, University of Maribor, Slovenia .....	265
<b><i>Teaching pronunciation to Polish primary and secondary school learners of English</i></b>	
Chris Defty, Barbara Nowak, TTC, Jagiellonian University Agnieszka Pietrzak, Jagiellonian University, Poland.....	275
<b><i>Micro-narratives in face-to-face interaction</i></b>	
Natalia Mamul, University of Łódź, Poland.....	281
<b><i>The perception of English sounds by Polish speakers</i></b>	
Magdalena Deska, University of Łódź, Poland .....	291
<b><i>Some issues concerning modular and connectionist approaches to speech processing and production</i></b>	
Anna Bączkowska, Bydgoszcz Pedagogical University, Poland.....	303
<b><i>The advantage of auditory perceivers and sharpeners in learning foreign language pronunciation</i></b>	
Małgorzata Baran, University of Wrocław and Wrocław FLTT, Poland.....	315
<b><i>Acquisition of the phonological system in childhood developmental aphasia</i></b>	
Kamila Ciepiela, Kielce Pedagogical University & Affiliated College at Piotrków Trybunalski, Poland .....	329
<b><i>Bibliography</i></b> .....	341