

Contents

VOL. I: SCHOOLS

PREFACE	<i>page xiii</i>
INTRODUCTION	1
A. THE MIDLANDS OF CHILDHOOD	1
B. THE LEGAL BASIS OF ENGLISH PRIMARY EDUCATION	5
I. AN ANALYSIS OF PRIMARY SCHOOLS AS SOCIAL INSTITUTIONS	14
II. NURSERY AND INFANT SCHOOLS	28
A. NURSERY SCHOOLS AND NURSERY CLASSES	28
Social Analysis of Nursery Schools	34
B. INFANT SCHOOLS	40
The Age-Span of Infant Education	42
Social Analysis of Infant Schools	44
III. THE SOCIAL STRUCTURE OF JUNIOR SCHOOLS	57
IV. SOCIAL PROCESSES IN JUNIOR SCHOOLS	79
A. SOCIAL ROLES OF JUNIOR SCHOOLS	79
B. SOCIAL COHESION AND CONTROL	97
In the Junior School as a Whole	97
In Individual Classes	102
C. SCHOOL CULTURE	105
D. SOCIAL CHANGE IN JUNIOR SCHOOLS	106
V. A NOTE ON MINORITY SCHOOLS	109
Social Analysis of Minority Schools	118

Contents of Vol. I

VI. FROM PRIMARY SCHOOLS TO SECONDARY SCHOOLS	<i>page</i> 131
A. ALLOCATION OF CHILDREN TO SECONDARY SCHOOLS	131
Sociological Influences upon Allocation	132
The Social Consequences of Allocation	135
B. THE ACTUAL TRANSITION FROM PRIMARY TO SECONDARY SCHOOL	138
C. THE ABIDING SOCIAL INFLUENCE OF PRIMARY SCHOOLS WITHIN SECONDARY SCHOOLS	145
VII. ADULTS IN PRIMARY SCHOOLS	149
A. TEACHING PERSONNEL	149
B. FORMAL AND INFORMAL RELATIONS AMONG THE TEACHING STAFF	162
C. TEACHERS' ROLES IN PRIMARY SCHOOLS	168
Ascribed Roles	168
Achieved Roles and Procedures	174
D. OTHER ADULTS IN PRIMARY SCHOOLS: THE 'FRINGE PERSONNEL'	177
CONCLUSION	187
REFERENCES	195
BIBLIOGRAPHY	201
INDEX to Volume I	209

VOL. II: BACKGROUND

PREFACE	ix
INTRODUCTION	1
I. THE MIDLANDS OF CHILDHOOD IN ENGLISH SOCIETY	3
A. SOME HISTORICAL INFLUENCES UPON THE MIDLANDS OF ENGLISH CHILDHOOD	3
B. RECENT DEMOGRAPHIC ASPECTS OF THE MIDLANDS OF ENGLISH CHILDHOOD	12
C. CONCLUSION: THE SIGNIFICANCE OF THE MIDLANDS OF CHILDHOOD IN ENGLAND TODAY	16

Contents of Vol. II

II. THREE TRADITIONS IN ENGLISH PRIMARY EDUCATION	<i>page</i> 20
A. THE ELEMENTARY TRADITION	20
B. THE PREPARATORY TRADITION	30
C. THE EMERGENCE OF A DEVELOPMENTAL TRADITION IN ENGLISH PRIMARY EDUCATION	35
III. THE CHILDREN'S WORLD	44
A. THE IMMEDIATE CONTEXT	44
The Family	44
Homes as Habitats	52
Neighbourhoods as Habitats	54
Peers and Peer Culture	58
B. THE WIDER WORLD	65
General Aspects	65
The 'Mass Media'	66
Organised Activities and Informal Education	67
C. FILTRATION: A THEORY ABOUT RECEPTIVITY TO- WARDS THE WIDER CULTURAL INFLUENCES	76
D. CONCLUSION	79
IV. PRIMARY SCHOOLS AND THEIR LOCAL ENVIRONMENT	80
A. PRIMARY SCHOOLS IN VARIOUS TYPES OF ENVIRONMENT	80
Village Schools	81
Small-Town Schools	85
Schools in the Rural-Urban Fringe	86
Schools in Larger Towns and Cities	88
(a) <i>Schools in Outer Suburbs</i>	89
(b) <i>Schools on Corporation Estates</i>	91
(c) <i>Schools in Intermediate Suburbs</i>	93
(d) <i>Schools in Inner Suburbs</i>	94
B. THE RELATIONSHIPS OF PRIMARY SCHOOLS WITH THEIR LOCAL ENVIRONMENT	99
The Utilisation of the Immediate Environment by Primary Schools	100
The Impact of Primary Schools on their Local Environments	102
Primary Schools and Planning	104

Contents of Vol. II

V. PRIMARY EDUCATION AND THE GREAT SOCIETY	<i>page</i> 108
A. THE SOCIAL-CLASS ASPECT	109
B. THE RELIGIOUS ASPECT	113
C. THE POLITICAL ASPECT	119
D. THE ECONOMIC ASPECT	123
E. THE CULTURAL ASPECT	127
F. THE COMPARATIVE ASPECT	130
REFERENCES	134
BIBLIOGRAPHY	139
INDEX to both volumes	147