

READING SITES

Social Difference and Reader Response

Edited by
Patrocínio P. Schweickart
and Elizabeth A. Flynn

The Modern Language Association of America
New York 2004

Contents

PREFACE	vii
INTRODUCTION	I
<i>Patrocínio P. Schweickart and Elizabeth A. Flynn</i>	
Reading across Identity Borders: A Rhetorical Analysis of John Edgar Wideman's "Doc's Story"	39
<i>James Phelan</i>	
Colored Readings; or, Interpretation and the Raciogendered Body	60
<i>Angeletta KM Gourdine</i>	
In Another Place: Postcolonial Perspectives on Reading	83
<i>Louise Yelin</i>	
When a "Speck" Begins to Read: Literacy and the Politics of Self-Improvement in Nineteenth- Century British Working-Class Autobiography	108
<i>Kelly J. Mays</i>	
"Some of Their Stories Are like My Life, I Guess": Working-Class Women Readers and Confessional Magazines	135
<i>Jane Greer</i>	
Reading like a Woman	166
<i>Anne G. Berggren</i>	
"Both a Woman and a Complete Professional": Women Readers and Women's Hard-Boiled Detective Fiction	189
<i>Erin A. Smith</i>	

“That, My Dear, Is Called Reading”: Oprah’s Book Club and the Construction of a Readership <i>Rona Kaufman</i>	221
Rhetorizing the Contact Zone: Multicultural Texts in Writing Classrooms <i>Laurie Grobman</i>	256
What Literature Is “Ours”? <i>David Bleich</i>	286
Reading “Whiteness,” Unreading “Race”: (De)Racialized Reading Tactics in the Classroom <i>AnaLouise Keating</i>	314
NOTES ON CONTRIBUTORS	345
INDEX OF NAMES	349