## The Longitudinal Study of Advanced L2 Capacities

Edited by Lourdes Ortega and Heidi Byrnes



## Contents

	List of illustrations	vii
	List of contributors	xv
Int	croduction	, 1
1	The longitudinal study of advanced L2 capacities:	
	An introduction	3
	LOURDES ORTEGA AND HEIDI BYRNES	
PAI	RT I	
Th	eoretical and methodological explorations	21
2	Developing qualitative longitudinal case studies of	
	advanced language learners	23
	LINDA HARKLAU	
*3		
	longitudinal study of advanced capacities: The case	
	of Spanish heritage language learners	36
	MARIANA ACHUGAR AND M. CECILIA COLOMBI	٠.,
4	Investigating learner language development with	.1.
	electronic longitudinal corpora: Theoretical and	,
	methodological issues	58
	FLORENCE MYLES	
5	Planning, collecting, exploring, and archiving	
	longitudinal L2 data: Experiences from the P-MoLL project	73
	ROMUALD SKIBA, NORBERT DITTMAR, AND JANA BRESSEM	
6	Issues in the quantitative longitudinal measurement of	
	second language progress in the study abroad context	89
١.,	IONATHAN REES AND IOHN KLAPPER	

PART II Empirical investigations 10		107
7	Advancedness and the development of relativization in L2 German: A curriculum-based longitudinal study HEIDI BYRNES AND CASTLE SINICROPE	109
8	Advanced learners' development of systematic vocabulary knowledge: Learning German vocabulary with inseparable prefixes  KATHERINE A. SPRANG.	139
9	Teaching grammatical meaning to advanced learners: A cognitive-semantic perspective OLGA LIAMKINA	163
10	L1–L2 translation versus no translation: A longitudinal study of focus-on-formS within a meaning-focused curriculum MARIE KÄLLKVIST	182
11	Longitudinal gain of higher-order inferential abilities in L2 English: Accuracy, speed, and conventionality NAOKO TAGUCHI	203
12	Histories of engagement and sociolinguistic awareness in study abroad: Colloquial French CELESTE KINGINGER AND GÉRALDINE BLATTNER	223
13	Acquiring oral language skills over the course of a high school year abroad: What's in it for absolute beginners?  ALLISON J. SPENADER	247
14	An ethnographic longitudinal approach to the development of assessment for advanced competencies of medical interpreters  CLAUDIA V. ANGELELLI	264
Co	da	279
15	Theorizing advancedness, setting up the longitudinal research agenda LOURDES ORTEGA AND HEIDI BYRNES	281
	Author index Subject index	301 305