

Measuring Student Knowledge and Skills

**THE PISA 2000 ASSESSMENT OF READING,
MATHEMATICAL AND SCIENTIFIC LITERACY**



ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

TABLE OF CONTENTS

7	INTRODUCTION
7	The Programme for International Student Assessment
9	The choice of assessment domains
9	Beyond content
11	Three dimensions of literacy
13	Knowledge and understanding
15	Context of application
16	PISA: a work in progress
18	CHAPTER 1: ASSESSING READING LITERACY IN PISA
18	The PISA definition of reading literacy and its context
18	Three dimensions of reading literacy
18	Reading tasks
20	Types of text
22	Purposes of text
23	Format of test questions
23	Marking
23	Sample questions
	Reading units:
24	UNIT 1 – BEES
27	UNIT 2 – IN POOR TASTE
29	UNIT 3 – A JUST JUDGE
36	UNIT 4 – BULLYING
39	UNIT 5 – MORELAND
40	UNIT 6 – WARRANTY
42	Scoring scheme for the reading sample questions
50	CHAPTER 2: ASSESSING MATHEMATICAL LITERACY IN PISA
50	The PISA definition of mathematical literacy and its context
50	Three dimensions of mathematical literacy
50	Mathematical processes
52	Mathematical content: strands and “big ideas”
54	Situations and contexts
54	Format of test questions and marking
55	Sample questions
	Mathematics units:
56	UNIT 1 – PIZZAS
57	UNIT 2 – COINS
58	UNIT 3 – LICHEN
61	UNIT 4 – SHAPES
64	UNIT 5 – BRAKING
67	UNIT 6 – PATIO
68	UNIT 7 – SEALS SLEEP
70	Scoring scheme for the mathematics sample questions

76	CHAPTER 3: ASSESSING SCIENTIFIC LITERACY IN PISA
76	The PISA definition of scientific literacy and its context
76	Three dimensions of scientific literacy
76	Scientific processes
78	Scientific concepts
78	Situations and areas of application
78	Format of test questions
79	Marking
79	Sample questions
	Science units:
80	UNIT 1 – BUSES
82	UNIT 2 – FLIES
85	UNIT 3 – BIODIVERSITY
87	UNIT 4 – CLIMATE CHANGE
90	UNIT 5 – CHOCOLATE
92	UNIT 6 – CALF CLONING
94	Scoring scheme for the science sample questions
97	<i>REFERENCES</i>
103	Appendix 1 – Functional Expert Group Membership
104	Appendix 2 – Test Development Team