TABLE OF CONTENTS

FOREWORD	3
Chapter 1: Introduction	7
Policy context	
The OECD Upper Secondary Survey	9
Reporting the results	
Readers' Guide	13
Chapter 2: Managing upper secondary education as a stage of student transition.	
Introduction	
Admission and differentiation policies	17
Steering students as they pass through upper secondary school: keeping track of their	
pathways and giving careers guidance	
Stakeholder influences: feedback on school functioning	
Tables	44
Chapter 3: Quality and adaptability: Inputs and processes that help schools meet	
changing demands	
Introduction	
The supply and quality of professional staff in upper secondary schools	
A profile of upper secondary school staffing	
Teacher supply and demand	
The availability of ICT hardware and software in upper secondary schools	
The use of resources: developing staff, utilising technology	
Teachers and the adaptation of upper secondary education to new technologies	87
Tables	104
Chapter 4: Main findings, policy implications and some preliminary benchmarks	
Major findings	
Policy implications	135
Eleven benchmarks	137
References	141
Contributors to this publication	143
Annex 1: Developement and content of indices used in this report	145
What measures are used?	146
How should standardised frequencies and standardised indices be interpreted?	
Ratios	
Standardised indices	147