Table of contents

ACKNOWLEDGEMENTS

Chapter 1: The Social Functional Tradition and Approach

Introduction 1
1.1 Social Functional Linguistics 3
1.2 Roots of the Social Functional Linguistic Approach 5
1.2.1 The Prague School of Linguistics 5
1.2.2 The London School of J.R. Firth 6
1.2.3 Tagmemics and Stratificational Grammar 8
1.3 Underlying Assumptions of the Social Functional Approach 9
1.4 Theoretical Model 11
1.4.1 Core concepts in Systemic Grammar 12
1.4.2 The Development of Systemic Grammar 16
1.4.3 Theoretical and Applied Extensions of Systemic Grammar 26
1.5 Working Model 33
1.5.1 Communication Linguistics 34
1.5.2 Constructs in the Communication Linguistic Model 35
1.5.3 Terminology 61
1.6 Summary 64
Notes 68
Diagram 1: Communication Linguistics Model of Language 70

Chapter 2: Analysis

PART ONE: SITUATING THE ANALYSIS

Introduction 73
1.1 Description of the Corpus 73
1.2 Situating the Corpus within the Speech Community Context and the Generic Situation 75
1.3 Format and Codal Features of the Analysis 80

PART TWO: PHASAL ANALYSIS

2.1 Engineering 85

2.1.1 Engineering Discourse 85
Discourse Structuring; Content; Conclusion; Evaluation; Interaction; Background Phase; Metaphoric use of language; Summary of phasal characteristics

2.1.2 Engineering Text 124
Text Structuring; Content phase; Conclusion; Summary of phasal characteristics

2.2 Sociology 133

2.2.1 Sociology Discourse 133
Discourse Structuring; Content; Examples; Evaluation; Metaphoric use of language; Summary of phasal characteristics

2.2.2 Sociology Text 150
Text Structing; Content; Examples; Summary of phasal characteristics

2.3 Economics 157

2.3.1 Economics Discourse 157
Discourse Structuring; National income; Model; Opened model; Conclusion; Interaction; Metaphoric use of language; Summary of phasal characteristics

2.3.2 Economics Text 170
Text Structuring; Model; Conclusion; Summary of phasal characteristics

Chapter 3: Results

PART ONE: REGISTERIAL CONSTRUCTS

Introduction 177

1.1 The Registerial Constructs of Field, Tenor, and Mode: A Brief Review 177

1.2 The Influence of Registerial Components on Codal Selections 180

1.2.1 Field 181

1.2.2 Functional Tenor 182

1.2.3 Personal Tenor 186

1.2.4 Mode 187

PART TWO: SIMILARITIES AND DIFFERENCES AMONG THE SPOKEN DISCOURSES AND WRITTEN TEXTS

Introduction 191
2.1 Macro- and Micro-Level Similarities among the Discourses 191
2.2 Differences among the Discourses 194
2.3 Metafunctional Differences between the Discourses and Texts 197
2.4 Macro- and Micro-Level Similarities between the Discourses and Texts 198
2.5 Micro-Level Similarities and Differences among the Texts 199
2.6 Morphosyntactic Similarities and Differences in the Spoken Discourses and Written Texts 201
2.6.1 Morphosyntactic Features of Discourses 201
2.6.2 Morphosyntactic Features of Texts 203
2.6.3 A Comparison of Morphosyntactic Features in Discourses and Texts 204
2.7 Summary of Parts One and Two

Chapter 4: Conclusion

Introduction 209

PART ONE: A REAPPRAISAL OF THE MODEL OF ANALYSIS 210

PART TWO: PEDAGOGICAL IMPLICATIONS 213

APPENDICES

Appendix 1: Transitivity System 220
Appendix 2: Mood System 222
Appendix 3: Chart of E.R. Ewer's Modals 224
Appendix 4: Charts of Phasal Characteristics: Discourses and Texts 226
Appendix 5: Transcripts of Discourses and Texts 234
Appendix 6: Discourse and Text Phases 286
Appendix 7: Sample Worksheet for Analysis 292

REFERENCES 295