

Contents

1	Machines, Change and Work: An Educational View on the Digitalization of Work	1
	Christian Harteis	
Part I Changes in the Workplaces Through Digitalization		
2	Mind or Machine? Opportunities and Limits of Automation	13
	Petri Nokelainen, Timo Nevalainen, and Kreetta Niemi	
3	Collaborative Systems and Environments for Future Working Life: Towards the Integration of Workers, Systems and Manufacturing Environments	25
	Raija Hämäläinen, Minna Lanz, and Kari T. Koskinen	
4	Digitalization of Production, Human Capital, and Organizational Capital	39
	Martin Schneider	
Part II Educational Challenges on Individual Level		
5	ICT Skills and Competencies for SMEs: Results from a Structured Literature Analysis on the Individual Level	55
	Franz Lehner and Mathias With Sundby	
6	Effects of Digitalized and Flexible Workplaces on Parenthood: New Concepts in Gender Relations or a Return to Traditional Gender Roles?	71
	Anne-Dorothee Warmuth and Ilke Glockentöger	
7	Learning in the Context of Work in a Digital Age: The Use of Digital Media in Informal and Formal Learning Contexts	87
	Sin Sing Ang, Mariana Orozco, David Gijbels, and Piet Van den Bossche	

8	Integrated Digitised Video Recordings in Postflight-Simulator Training: A Matter of Reflection	103
	Yoriko Kikkawa and Timothy J. Mavin	
Part III Educational Challenges on Organizational Level		
9	IT Capabilities for SMEs: An Analysis at the Organisational Level	125
	Franz Lehner and Mathias With Sundby	
10	Supporting the Change to Digitalized Production Environments Through Learning Organization Development	141
	Christoph Fischer and Alexander Pöhler	
11	Agency and Learning in the Work of Software Professionals	161
	Katja Vähäsantanen and Anneli Eteläpelto	
Part IV Educational Challenges on Societal Level		
12	Information Privacy in a Digitalized World: Private Issue or Public Matter?	183
	Franz Lehner and Aleksandra Dzepina	
13	Accessing and Securing Conceptual and Symbolic Knowledge Required for Digital Era Work	197
	Stephen Billett	
14	The Digitalization of Work and Social Justice: Reflections on the Labour Process of English Further Education Teachers	213
	James Avis and Cheryl Reynolds	
	Index	231