

CONTENTS

Acknowledgments	xi
Abbreviations	xv

PART I. THE GRAMMATICAL AND PEDAGOGICAL BACKGROUND

1. Introduction	3
2. Donatus and Priscian and the Development of the <i>Accedence</i> and <i>Regemina</i>	21
2.1. Donatus and medieval pedagogy	22
2.2. The parts of speech	23
2.3. The term “accedence”	25
2.4. The question-and-answer format	26
2.5. The text of <i>Ars minor</i>	27
2.6. Donatus Christianized	29
2.7. Insular and Carolingian use of Donatus	33
2.8. Donatus in the later Middle Ages	43
2.9. The Middle English <i>Accedence</i> texts	47
2.10. <i>Accedence</i> in the Renaissance	52
2.11. Priscian and the development of regimen	60
2.12. Regimen	65

2.13. Outlines of the history of regimen	67
2.14. Regimen in England	71
3. The Study of Grammar in Late Medieval England	79
3.1. Introduction	79
3.2. Ælfric	84
3.3. John of Cornwall and <i>Speculum grammaticale</i>	88
3.4. John Leylond	96
3.5. Robert Londe and his school over the New Gate, Bristol	101

**PART II. THE MIDDLE ENGLISH GRAMMATICAL TEXTS
IN MS LAT. 130**

4. A Description of the Manuscript	111
4.1. Introduction	111
4.2. Physical description	112
4.3. Handwriting	113
4.4. Contents	114
4.5. History of MS 130 and its relations with MS 129	124
4.6. Provenance of MS 130	129
4.7. Editorial policies and procedures	131
5. The <i>Accedence</i> in Oxford, Lincoln College	135
MS Lat. 130	
5.1. Authorship and origin	135
5.2. Distinctive features of the <i>Accedence</i> in MS 130	136
5.3. Teachings about English in the <i>Accedence</i>	142
5.4. An edition of the <i>Accedence</i>	145

6. The <i>Regemina secundum Magistrum Wacfilde</i>	165
6.1. Authorship and origin	165
6.2. Relations of the <i>Regemina</i> with other texts	166
6.3. Teachings about English	168
6.4. An edition of the <i>Regemina secundum Magistrum Wacfilde</i>	171
Works Cited	209
Index of Names	227