

Tables	vii
Preface	ix
1 Characterizing the Language of Schooling	1
The Linguistic Context of Schooling	3
The Challenges of “Literate” Language	5
A Functional Theory of Language	17
Conclusion	19
2 Language and Context	21
Life Experience and Language Development	24
Language in School Tasks	33
Language and Success at School	39
Conclusion	40
3 Linguistic Features of Academic Registers	43
Grammar as a Meaning-Making Resource	45
Linguistic Choices Realize Social Contexts	49
Conclusion	75
4 Writing School Genres	77
Grammar and Writing Development	78

Genres of Schooling	82	
Expository Essays	88	
Conclusion	111	
5	Functional Grammar in School Subjects	113
	Making Meaning in Science and History	114
	The Functionality of Academic Registers	137
	The Challenges of Academic Registers	142
	Conclusion	144
6	Language Development in School	147
	Issues in Language Pedagogy	148
	Learning the Language of Schooling	152
	Grammar as Resource for Learning	156
	Language, Knowledge, and Ideology	161
	Conclusion	163
	References	167
	Author Index	181
	Subject Index	185