

NEW

Language
LEADER

UPPER INTERMEDIATE



COURSEBOOK

Unit	Grammar	Vocabulary	Reading
1 Communication (p6–15) 	The continuous aspect (1.2) The perfect aspect (1.3)	Phrasal verbs (1.1) Scientific Study (1.1) Idioms (1.2) Collocations (1.3)	Article about six degrees of separation; reacting to the text (1.1) Leaflet about communication course (1.2) Extract from <i>You Just Don't Understand</i> ; identifying stylistic devices (1.3)
2 Environment (p16–25) 	Present perfect simple & continuous (2.2) Indirect questions (2.3)	Local environment collocations (2.1) Environment (2.2) Adverbs (2.3)	Newspaper article about noisy neighbours; identifying similarities and differences (2.1) Article about climate change; identifying sources (2.2) Short extract from <i>A Short History of Nearly Everything</i> (2.3)
3 Sport (p26–35) 	Quantifiers (3.2) Definite and zero articles (3.3)	Idioms (3.1) Prefix <i>self-</i> , Abstract nouns (3.2)	Article about Charles Miller; justifying opinions (3.1) Leaflet about a karate club; reacting to the topic (3.2) Article about being a top athlete; inferring (3.3)
4 Medicine (p36–45) 	Future continuous, <i>going to</i> , present continuous (4.2) Future perfect simple, future simple (4.3)	Personality adjectives (4.1) Medical terms (4.1) Illness and medicine (4.2) Dependent prepositions (4.3)	Four articles about medical breakthrough (jigsaw); ranking by importance (4.1) Facts/news article about malaria: reacting to the topic (4.2) News article about bionic eye; retelling a story (4.3)
5 Transport (p46–55) 	Modal verbs and ways of expressing ability, possibility and obligation (past and future) (5.2)	Transport (5.1) Safety features (5.1) Collocations (5.2) Words from the text (5.3)	Article about road safety analysing arguments (5.1) Article about future transport (jigsaw); evaluating projects, evaluating arguments (5.2) Article about great railway journeys; identifying attitude (5.3)
6 Literature and Film (p56–65) 	Narrative tenses (6.2) Used to, would, get used to (6.3)	Genres (6.1) Literature and film (6.1) Adjectives (6.1) Idiomatic expressions (6.1) Words from the text (6.3)	Article about books and films; inferring opinion (6.1) Extract from <i>The Great Gatsby</i> referencing (6.2) Online report on gender and reading; identifying facts and opinions (6.3)

Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
<p>Five people talking about communication habits (1.1)</p> <p>Radio programme about gender conversation styles (1.3)</p> <p>Conversation between two student counsellors (1.4)</p>	<p>Discussing communicating (1.1)</p> <p>Discussing non-verbal communication (1.1)</p> <p>Talking about current trends considering consequences (1.2)</p> <p>Thinking of advice for men/women (1.3)</p>	<p>Key language: outlining problems, offering solutions, reacting to suggestions</p> <p>Task: solving communication problems</p> <p>Scenario: flat sharing</p>	<p>Writing a list of advice for communicating in your country (1.1)</p> <p>Study skills: Note-taking from listening to a talk structure of talks</p> <p>note-taking</p> <p>Writing skills: Writing and checking written communication register</p> <p>peer-checking</p>	<p>Study Skills video: James Hammond gives a lecture about public speaking</p> 
<p>3 people talking about their local area (2.1)</p> <p>Lecture about volcanoes (2.3)</p> <p>Phone conversation about a proposed wind farm (2.4)</p> <p>Conversation with a lecturer about questionnaires (2.5)</p>	<p>Collocations (2.1)</p> <p>Discussing solutions to problems (2.1)</p> <p>Discussing the environment (2.2)</p> <p>Talking about volcanoes (2.3)</p> <p>Making a short presentation; presenting (2.3)</p>	<p>Key language: agreeing and disagreeing politely, polite questions</p> <p>Task: Attending a formal meeting</p> <p>Scenario: Sparrow Hill Wind Farm</p>	<p>Writing a short summary to a solution (2.1)</p> <p>Study skills: Designing a Questionnaire question types</p> <p>Writing skills: Writing a questionnaire</p>	<p>Meet the expert: an interview with Dr Andrew McGonigle about active volcanoes.</p> 
<p>Interview with a karate teacher (3.2)</p> <p>Presentation about Yuna Kim (3.4)</p> <p>Lecturer answering questions about essay writing (3.5)</p>	<p>Weak forms of the (3.3)</p> <p>Using idioms to talk about experiences (3.1)</p> <p>Ranking characteristics (3.3)</p>	<p>Key language: Using emphasis and comparison</p> <p>Task: giving a presentation</p> <p>Scenario: Who is the Greatest?</p>	<p>Study skills: Understanding Essay Questions; understanding key words, essay writing</p> <p>Writing skills: A For and Against Essay: introductions, formal expressions</p>	<p>Meet the expert: an interview with Dr Elizabeth Pummell about the science of sports Psychology</p> 
<p>Doctor talking about her work (4.1)</p> <p>A professor talking about malaria (4.2)</p> <p>Six doctors talking about future medical developments (4.3)</p> <p>Business consultant talking about using the internet (4.5)</p> <p>Lecturer advising students about internet resources (4.5)</p>	<p>Stressed syllables (4.1)</p> <p>Discussing medicine and the medical profession (4.1)</p> <p>Planning a fund-raising day (4.2)</p> <p>Talking about hopes for the future (4.3)</p>	<p>Key language: discussing implications</p> <p>Task: making difficult decisions</p> <p>Scenario: Medical dilemmas</p>	<p>Study skills: Evaluating resources on the internet</p> <p>Writing skills: A short report; making recommendations</p>	<p>Meet the expert: an interview with Dr Tina Chowdhury, about medical bionics.</p> 
<p>People talking about transport (5.1)</p> <p>News report on transport of the future (5.2)</p> <p>Discussion on transport problems (5.4)</p>	<p>Discussing road safety (5.1)</p> <p>Making future predictions (5.2)</p> <p>Describing a memorable journey (5.3)</p>	<p>Key language: the language of meetings - summarising</p> <p>Task: Evaluating proposals</p> <p>Scenario: Beauciel</p>	<p>Writing a short report on road safety (5.1)</p> <p>Study skills: Graphs, charts and tables</p> <p>Writing skills: Describing information in a table; comparison and contrast</p>	<p>Meet the expert: interview with Monisha Rajesh about her Indian train journey (5.3)</p> 
<p>Discussion about a book (6.1)</p> <p>Four people talking about books (6.2)</p> <p>Five people talking about reading habits (6.3)</p> <p>Conversation about a film proposal (6.4)</p> <p>Five people describing a memorable presentation (6.5)</p>	<p>Used to (6.3)</p> <p>Describing a book or film (6.1)</p> <p>Discussing influential books (6.2)</p> <p>Talking about childhood (6.3)</p>	<p>Key language: persuading</p> <p>Task: making a persuasive presentation</p> <p>Scenario: the new film project</p>	<p>Study skills: making an effective presentation, rhetorical techniques</p> <p>Writing skills: An online review; adjectives, adverbs</p>	<p>Study skills video: a presentation about <i>The Girl with the Dragon Tattoo</i></p> 

Unit	Grammar	Vocabulary	Reading
7 Architecture (p66–75) 	The Passive (7.2, 7.3)	Describing buildings (7.1) Idioms (7.3) Prefixes (7.3)	Article about 3 famous buildings interpreting ideas (7.1) Article about unusual buildings; evaluating (7.2) Article about famous bridges; comparing features (7.3)
8 Globalisation (p76–85) 	Verb patterns (8.2) Causatives (8.3)	Globalisation (8.1) Collocations (8.1) Abstract nouns (8.2)	Online discussion about globalisation (8.1) Article about culture mistakes; drawing conclusions (8.2) Article about international cooperation; summarising (8.3)
9 Art (p86–95) 	Ungradable adjectives (9.2) Position of adverbs (9.3)	Art and artists (9.1) Adverb-adjective collocations (9.2) Order of adjectives (9.3)	Online discussion about art; justifying opinions (9.1) Article about photography identifying arguments (9.2) Article about three contemporary sculptors (9.3)
10 Psychology (p96–105) 	Relative clauses (10.2) Reduced relative clauses (10.3)	Personality adjectives (10.1) Phrasal verbs (10.1) Word formation (10.2) Idioms with mind (10.2) Words from the text (10.3)	Webpage about the Belbin model; evaluating ideas (10.1) Webpage about peer pressure; evaluating effectiveness (10.2) Article about criminal profiling; summarising (10.3)
11 Cultures (p106–115) 	Reported speech (11.2) Reporting verbs (11.3)	Culture (11.1) Adjectives (11.2)	University webpage on what is culture; reflecting on the topic (11.1) , Article about culture shock (11.2) Two articles about cultural difference; recognising features of register (11.3)
12 Technology (p116–125) 	Conditionals: first and second (12.2) Conditionals: third and mixed (12.3)	Technology (12.1) Opposites (prefixes) (12.2) Words from the text (12.3)	Article about failed inventors; reflecting on the topic (12.1) Webpage about the Amish; summarising (12.2) Article about GM food; identifying arguments (12.3)

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<p>Architect answering questions (7.2)</p> <p>Three architects discussing a hotel design (7.4)</p>	<p>Word stress (7.1)</p> <p>Describing a building (7.1)</p> <p>Discussing the issue of young people living at home (7.2)</p> <p>Sharing information on bridges (7.3)</p>	<p>Key language: talking about requirements</p> <p>Task: deciding on facilities in a hotel</p> <p>Scenario: on the horizon</p>	<p>Describing a well-known building (7.1)</p> <p>Study skills: identifying fact and opinion</p> <p>Writing skills: an opinion-led essay; avoiding repetition</p>	<p>Meet the Expert: an interview with Laura Mark about innovative designs</p> 
<p>Five people talking about globalisation (8.1)</p> <p>Radio programme about working internationally (8.2)</p> <p>Radio interview about supermarket expansion (8.4)</p>	<p>Discussing globalisation; Assessing results and consequences (8.1)</p> <p>Sharing information about global projects (8.3)</p>	<p>Key language: clarifying</p> <p>Task: taking part in a debate</p> <p>Scenario: supermarket superpower</p>	<p>Writing your opinion on globalisation (8.1)</p> <p>Study skills: Summarising; topic sentences, paraphrasing</p> <p>Writing skills: a summary</p>	<p>Meet the Expert: an interview with Richard Cook about working in a global workplace (8.1)</p> 
<p>Three people talking about art (9.1)</p> <p>Conversation about an art gallery (9.4)</p> <p>Lecture about writing a blog (9.5)</p>	<p>Discussing what is art; justifying opinions (9.1)</p> <p>Describing a work of art (9.1)</p> <p>Describing a photo (9.2)</p> <p>Discussing public art (9.3)</p>	<p>Key language: discussing implications, offering counter-arguments</p> <p>Task: deciding on an action plan</p> <p>Scenario: The Russell Drake Gallery</p>	<p>Study skills: Expanding your vocabulary; collocations</p> <p>Writing skills: An online review</p>	<p>Meet the Expert: an interview with Yulia Podolskaya about her work as a sculptor</p> 
<p>Lecture about group dynamics (10.1)</p> <p>Radio advice phone-in (10.4)</p>	<p>Stress patterns (10.1)</p> <p>Planning a newspaper (10.1)</p> <p>Discussing peer pressure (10.2)</p> <p>Talking about famous criminals (10.3)</p>	<p>Key language: giving and reacting to advice</p> <p>Task: an advice phone-in</p> <p>Scenario: What's on your mind?</p>	<p>Summarising an article (10.3)</p> <p>Study skills: writing a bibliography, referencing</p> <p>Writing skills: An advantages and disadvantages essay; complex sentences, conclusions</p>	<p>Meet the Expert: an interview with Dr Jack Lewis, a neuroscientist, about psychological profiling (10.3)</p> 
<p>Six people talking about what they miss about their culture (11.1)</p> <p>Radio discussion about culture shock; (11.2)</p> <p>Two people talking about cultural mistakes (11.3)</p> <p>Presentation about Toronto (11.4)</p> <p>Radio lecture about reading (11.5)</p>	<p>Deciding what to put in a time capsule (11.1)</p> <p>Discussing culture shock; justifying answers (11.2)</p> <p>Describing a person (11.2)</p> <p>Discussing cultural issues (11.3)</p>	<p>Key language: creating impact in a presentation</p> <p>Task: giving a formal presentation</p> <p>Scenario: Kaleidoscope World</p>	<p>Describing a person in culture shock (11.2)</p> <p>Study skills: Improving reading skills; reading and chunking, guessing unknown words, reading linkers</p> <p>Writing skills: Formal correspondence; letter layout, formulaic language</p>	<p>Meet the Expert: an interview with Anna Colquhoun, about the cultural importance of food. (11.3)</p> 
<p>Three people talking about gadgets (12.1)</p> <p>Conversation between two workers (12.4)</p> <p>Conversation between two managers (12.4)</p>	<p>Discussing technology (12.1)</p> <p>Discussing living without technology (12.2)</p> <p>Debating technology (12.3)</p>	<p>Key language: persuading, making a case for something</p> <p>Task: conducting a problem-solving meeting</p> <p>Scenario: conducting a problem-solving meeting</p>	<p>Writing your opinion (12.1)</p> <p>Study skills: Plagiarism – what it is and how to avoid it</p> <p>Writing skills: An opinion article; stylistic features</p>	<p>Study skills video: a lecture about plagiarism</p> 