Table of Contents

Introduction 1
Alan J. Bishop

Curriculum, Goals, Contents, Resources
Jeremy Kilpatrick – Section Editor

Introduction to Section 1 7
Jeremy Kilpatrick

Chapter 1: Goals of Mathematics Teaching 11
Mogens Niss

Chapter 2: Using and Applying Mathematics in Education 49
Jan de Lange

Chapter 3: Number and Arithmetic 99
Lieven Verschaffel and Erik De Corte

Chapter 4: Designing Curricula for Teaching and Learning Algebra 139
Eugenio Filloy, Rosamund Sutherland

Chapter 5: Space and Shape 161
Rina Hershkowitz, Bernard Parzysz, and Joop van Dormolen

Chapter 6: Data Handling 205
J. Michael Shaughnessy, Joan Garfield and Brian Greer

Chapter 7: Probability 239
M. Borovcnik and R. Peard

Chapter 8: Functions and Calculus 289
David Tall

Chapter 9: Assessment 327
David Clarke

Chapter 10: 'This is so': a text on texts 371
Eric Love and David Pimm

Chapter 11: Concrete Materials in the Classroom 411
Julianna Szendrei

Chapter 12: Calculators in the Mathematics Curriculum: the Scope of Personal Computational Technology 435
Kenneth Ruthven

Chapter 13: Computer-Based Learning Environments in Mathematics 469
Nicolas Balacheff and James J. Kaput

Teaching & Learning Mathematics

Colette Laborde – Section Editor

Introduction to Section 2 505
Colette Laborde

Chapter 14: Elementary School Practices 511
Jerry P. Becker and Christoph Selter

Chapter 15: Junior Secondary School Practices 565
Antoine Bodin and Bernard Capponi

Chapter 16: Senior Secondary School Practices 615
Lucia Grugnetti and François Jaquet

Chapter 17: Further Mathematics Education 647
Rudolf Sträßer and Robyn Zevenbergen

Chapter 18: Higher Mathematics Education 675
Guershon Harel and Jana Trgalová

Chapter 19: Critical Issues in the Distance Teaching of Mathematics and Mathematics Education 701
Stephen Arnold, Christine Shiu and Nerida Ellerton

Chapter 20: Adults and Mathematics (Adult Numeracy) 755
Gail E. FitzSimons and Helga Jungwirth, Juergen Maaß and Wolfgang Schloeglmann

Chapter 21: Popularization: Myths, Massmedia and Modernism 785
Paul Ernest

Perspectives & Interdisciplinary Contexts

Ken Clements – Section Editor

Introduction to Section 3 821
Ken Clements

Chapter 22: Epistemologies of Mathematics and of Mathematics Education 827
Anna Sierpinska and Stephen Lerman

Chapter 23: Proof and Proving 877
Gila Hanna and H. Niels Jahnke

Chapter 24: Ethnomathematics and Mathematics Education 909
Paulus Gerdes

Chapter 25: Research and Intervention Programs in Mathematics Education: A Gendered Issue 945
Gilah C. Leder, Helen J. Forgasz and Claudie Solar

Chapter 26: Language Factors in Mathematics Teaching and Learning 987
Nerida F. Ellerton and Philip C. Clarkson

Chapter 27: Anthropological Perspectives on Mathematics and Mathematics Education 1035
Bill Barton

Chapter 28: The Role of Theory in Mathematics Education and Research 1055
John Mason and Andrew Waywood

Social Conditions & Perspectives on Professional Development

Christine Keitel – Section Editor

Introduction to Section 4 1093
Christine Keitel

Chapter 29: Didactics of Mathematics and the Professional Knowledge of Teachers 1097
Paolo Boero, Carlo Dapueto, and Laura Parenti

Chapter 30: Preparing Teachers to Teach Mathematics: A Comparative Perspective 1123
Claude Comiti and Deborah Loewenberg Ball

Chapter 31: Inservice Mathematics Teacher Education: The Importance of Listening 1155
Thomas J. Cooney and Konrad Krainer

Chapter 32: Teachers as Researchers in Mathematics Education 1187
Kathryn Crawford and Jill Adler

Chapter 33: The Mathematics Teacher and Curriculum Development **1207**
Barbara Clarke, Doug Clarke, and Peter Sullivan

Chapter 34: International Co-operation in Mathematics Education **1235**
Edward Jacobsen

Chapter 35: Critical Mathematics Education **1257**
Ole Skovsmose and Lene Nielsen

Chapter 36: Towards Humanistic Mathematics Education **1289**
Stephen I. Brown

Name Index **1323**

Subject Index **1347**