

Contents

Introduction	4
Chapter 1 Language Teacher Education: Defining the Knowledge Base	7
Chapter 2 Language Teaching and Learning in the Classroom: Discussing Purposes, Participants, Practices	18
2.1 The Purpose: Developing Intercultural Communicative Competence	18
2.2 The Teacher	27
2.3 The Learner	33
2.4 The Process: The Task-based Approach	39
2.5 The Context: Language Policy, Curriculum, Classroom	51
Chapter 3 Language Learning and Language Use: Developing Skills and Subskills	57
3.1 Language Skills	60
3.1.1 Speaking and Mediating	60
3.1.2 Writing	66
3.1.3 Listening	72
3.1.4 Reading	83
3.2 Subskills	93
3.2.1 Language as Discourse: Teaching Vocabulary and Grammar	93
Chapter 4 Language Teaching Contents: Exploring Relevant Areas and Contexts	109
4.1 Teaching Cultural Studies and Intercultural Learning	109
4.2 Teaching Literature and Other Texts	120
4.3 Media in the English Language Classroom	133
4.4 Acknowledging, Promoting and Assessing Achievement	144
4.5 Content and Language Integrated Learning (CLIL) ..	151
4.6 Teaching English in the Primary Classroom	162
Bibliography	171
Journals	182