

Contents

Transforming Collaborative Practices for Curriculum and Teaching Innovations with the Sustainability Forum (University of Bedfordshire)	1
Diana J. Pritchard, Tamara Ashley, Helen Connolly and Nicholas Worsfold	
Enabling Faith-Inspired Education on the Sustainable Development Goals Through e-Learning	17
Judith Gottschalk and Nicolai Winther-Nielsen	
Sustainable Architecture Theory in Education: How Architecture Students Engage and Process Knowledge of Sustainable Architecture . . .	31
Elizabeth Donovan	
Education for Sustainability in Higher Education Housing Courses: Agents for Change or Technicians? Researching Outcomes for a Sustainability Curriculum	49
Alan Winter	
A University Wide Approach to Embedding the Sustainable Development Goals in the Curriculum—A Case Study from the Nottingham Trent University’s Green Academy	63
Jessica Willats, Lina Erlandsson, Petra Molthan-Hill, Aldilla Dharmasmita and Eunice Simmons	
Sustainability Curriculum in UK University Sustainability Reports	79
Katerina Kosta	
Discomfort, Challenge and Brave Spaces in Higher Education	99
Lewis Winks	
The Teaching-Research-Practice Nexus as Framework for the Implementation of Sustainability in Curricula in Higher Education . . .	113
Petra Schneider, Lukas Folkens and Michelle Busch	

Education for Sustainable Development: An Exploratory Survey of a Sample of Latin American Higher Education Institutions 137
Paula Marcela Hernandez, Valeria Vargas and Alberto Paucar-Cáceres

Biorefinery Education as a Tool for Teaching Sustainable Development. 155
Ari Jääskeläinen and Elias Hakalehto

Reflections on Using Creativity in Teaching Sustainability and Responsible Enterprise: A First and Second Person Inquiry 173
Helena Kettleborough, Marcin Wozniak and David Leathlean

A SDG Compliant Curriculum Framework for Social Work Education: Issues and Challenges. 193
Umesh Chandra Pandey and Chhabi Kumar

Research Informed Sustainable Development Through Art and Design Pedagogic Practices 207
Fabrizio Cocchiarella, Valeria Vargas, Sally Titterington and David Haley

A Critical Evaluation of the Representation of the QAA and HEA Guidance on ESD in Public Web Environments of UK Higher Education Institutions 223
Evelien S. Fiselier and James W.S. Longhurst

Curriculum Review of ESD at CCCU: A Case Study in Health and Wellbeing 247
Adriana Consorte-McCrea, Chloe Griggs and Nicola Kemp

A Unifying, Boundary-Crossing Approach to Developing Climate Literacy 263
Ann Hindley and Tony Wall

Monitoring Progress Towards Implementing Sustainability and Representing the UN Sustainable Development Goals (SDGs) in the Curriculum at UWE Bristol 279
Georgina Gough and James Longhurst

Teaching Accounting Society and the Environment: Enlightenment as a Route to Accountability and Sustainability 291
Jack Christian

Professional, Methodical and Didactical Facets of ESD in a Masters Course Curriculum—A Case Study from Germany 307
Markus Will, Claudia Neumann and Jana Brauweiler

Incorporating Sustainable Development Issues in Teaching Practice . . .	323
Walter Leal Filho and Lena-Maria Dahms	
Erratum to: Discomfort, Challenge and Brave Spaces	
in Higher Education	E1
Lewis Winks	