

# Contents

<i>Preface</i>	x	<b>3 The Sounds of Language</b>	27
<b>1 The Origins of Language</b>	1	Phonetics	28
The Divine Source	2	Consonants	28
The Natural Sound Source	3	Voiced and Voiceless Sounds	28
The “Bow-Wow” Theory	3	Place of Articulation	29
The “Pooh-Pooh” Theory	3	Familiar Symbols	30
The Social Interaction Source	4	Unfamiliar Symbols	30
The Physical Adaptation Source	4	Transcribing Sounds (Not Letters)	31
Teeth and Lips	5	Manner of Articulation	32
Mouth and Tongue	5	A Consonant Chart	33
Larynx and Pharynx	5	Glottal Stops and Flaps	33
The Tool-Making Source	6	Vowels	34
The Human Brain	6	Diphthongs	35
The Genetic Source	6	American and British Diphthongs	36
The Innateness Hypothesis	7	Subtle Individual Variation	36
Study Questions	7	Study Questions	37
Tasks	8	Tasks	38
Discussion Topics/Projects	8	Discussion Topics/Projects	40
Further Reading	9	Further Reading	41
	10		
<b>2 Animals and Human Language</b>	12	<b>4 The Sound Patterns of Language</b>	42
Communication	13	Phonology	43
Properties of Human Language	13	Phonemes	44
Displacement	13	Natural Classes	44
Arbitrariness	14	Phones and Allophones	45
Cultural Transmission	14	Complementary Distribution	46
Productivity	15	Minimal Pairs and Sets	46
Duality	16	Phonotactics	46
Talking to Animals	17	Syllables	47
Chimpanzees and Language	17	Consonant Clusters	47
Washoe	18	Coarticulation Effects	48
Sarah and Lana	18	Assimilation	48
The Controversy	19	Nasalization	48
Kanzi	20	Elision	49
Using Language	21	Normal Speech	49
Study Questions	21	Study Questions	50
Tasks	22	Tasks	50
Discussion Topics/Projects	22	Discussion Topics/Projects	53
Further Reading	24	Bob Belviso Translated	53
	25	Further Reading	54

<b>5 Word Formation</b>	55	The Parts of Speech	91
Neologisms	56	Agreement	92
Etymology	56	Grammatical Gender	93
Borrowing	57	Traditional Analysis	93
Loan-Translation	57	The Prescriptive Approach	94
Compounding	58	Captain Kirk's Infinitive	94
Blending	58	The Descriptive Approach	95
Clipping	59	Structural Analysis	95
Hypocorisms	59	Constituent Analysis	96
Backformation	59	Subjects and Objects	97
Conversion	60	Word Order	98
Coinage	61	Language Typology	98
Acronyms	61	Why Study Grammar?	99
Derivation	62	Study Questions	100
Prefixes and Suffixes	62	Tasks	100
Infixes	62	Discussion Topics/Projects	105
Multiple Processes	63	Further Reading	106
Study Questions	64		
Tasks	65	<b>8 Syntax</b>	108
Discussion Topics/Projects	68	Syntactic Rules	109
Further Reading	70	A Generative Grammar	109
		Deep and Surface Structure	110
<b>6 Morphology</b>	72	Structural Ambiguity	110
Morphology	73	Syntactic Analysis	111
Morphemes	73	Phrase Structure Rules	112
Free and Bound Morphemes	74	Lexical Rules	112
Lexical and Functional Morphemes	74	Tree Diagrams	113
Derivational Morphemes	75	Tree Diagrams of English Sentences	114
Inflectional Morphemes	75	Just Scratching The Surface	115
Morphological Description	76	Study Questions	116
Morphs, Allomorphs and Special Cases	77	Tasks	117
Other Languages	78	Discussion Topics/Projects	121
Kanuri	78	Further Reading	123
Ganda	78		
Ilocano	79	<b>9 Semantics</b>	124
Tagalog	79	Meaning	125
Study Questions	80	Semantic Features	126
Tasks	81	Words as Containers of Meaning	127
Discussion Topics/Projects	85	Semantic Roles	127
Further Reading	87	Agent and Theme	127
		Instrument and Experiencer	128
<b>7 Grammar</b>	89	Location, Source and Goal	128
English Grammar	90	Lexical relations	129
Traditional Grammar	90	Synonymy	129

Antonymy	130	Schemas and Scripts	167
Hyponymy	130	Study Questions	168
Prototypes	132	Tasks	168
Homophones and Homonyms	132	Discussion Topics/Projects	171
Polysemy	133	Further Reading	172
Word Play	133		
Metonymy	134	<b>12 Language and the Brain</b>	174
Collocation	134	Neurolinguistics	175
Study Questions	135	Language Areas in the Brain	175
Tasks	136	Broca's Area	176
Discussion Topics/Projects	138	Wernicke's Area	176
Further Reading	139	The Motor Cortex and the Arcuate Fasciculus	177
		The Localization View	177
<b>10 Pragmatics</b>	141	Tongue Tips and Slips	178
Invisible Meaning	142	The Tip of the Tongue Phenomenon	178
Context	143	Slips of the Tongue	178
Deixis	144	Slips of the Brain	179
Reference	145	Slips of the Ear	179
Inference	145	Aphasia	180
Anaphora	146	Broca's Aphasia	180
Presupposition	147	Wernicke's Aphasia	181
Pragmatic Markers	147	Conduction Aphasia	181
Politeness	148	Dichotic Listening	182
Negative and Positive Face	148	Left Brain, Right Brain	183
Speech Acts	149	The Critical Period	183
Direct and Indirect Speech Acts	149	Genie	184
Study Questions	150	Study Questions	185
Tasks	151	Tasks	185
Discussion Topics/Projects	154	Discussion Topics/Projects	187
Further Reading	155	Further Reading	188
<b>11 Discourse Analysis</b>	157	<b>13 First Language Acquisition</b>	190
Discourse	158	Acquisition	191
Interpreting Discourse	158	Input	191
Cohesion	159	Caregiver Speech	192
Coherence	160	The Acquisition Schedule	192
Conversation analysis	161	Cooing	193
Turn-Taking	161	Babbling	193
Pauses and Filled Pauses	162	The One-Word Stage	194
Adjacency Pairs	162	The Two-Word Stage	194
Insertion Sequences	163	Telegraphic Speech	195
The Co-operative Principle	164	The Acquisition Process	195
Hedges	165	Learning through Imitation?	196
Implicatures	165	Learning through Correction?	196
Background Knowledge	166		

Developing Morphology	197	The Structure of Signs	227
Developing Syntax	198	Shape and Orientation	228
Forming Questions	198	Location	228
Forming Negatives	199	Movement	228
Developing Semantics	200	Primes	228
Later Developments	201	Facial Expressions and	
Study Questions	202	Finger-Spelling	229
Tasks	202	Representing Signs	229
Discussion Topics/Projects	205	The Meaning of Signs	230
Further Reading	206	ASL as a Natural Language	231
		Study Questions	232
		Tasks	232
		Discussion Topics/Projects	233
		Further Reading	234
<b>14 Second Language Acquisition/Learning</b>	208		
Second Language Learning	209	<b>16 Written Language</b>	236
Acquisition and Learning	209	Writing	237
Acquisition Barriers	210	Pictograms	237
The Age Factor	210	Ideograms	238
Affective Factors	211	Logograms	239
Focus on Teaching Method	211	Phonographic Writing	240
The Grammar–Translation Method	212	The Rebus Principle	240
The Audiolingual Method	212	Syllabic Writing	241
Communicative Approaches	212	Alphabetic Writing	242
Focus on the Learner	213	Written English	243
Transfer	213	English Orthography	244
Interlanguage	214	Study Questions	245
Motivation	214	Tasks	245
Input and Output	215	Discussion Topics/Projects	247
Task-Based Learning	216	Further Reading	249
Communicative Competence	216		
Study Questions	217	<b>17 Language History and Change</b>	251
Tasks	217	Family Trees	252
Discussion Topics/Projects	220	Indo-European	253
Further Reading	221	Cognates	253
		Comparative Reconstruction	254
		Comparing Cognates	254
		Sound Reconstruction	255
		Word Reconstruction	255
<b>15 Gestures and Sign Languages</b>	223	The History of English	256
Gestures	224	Old English	256
Iconics	224	Middle English	257
Deictics	224	Sound Changes	258
Beats	225	Metathesis	258
Types of Sign Languages	225		
Oralism	226		
Signed English	226		
Origins of ASL	227		

Epenthesis	259	Convergence	288
Prothesis	259	Divergence	289
Syntactic Changes	259	Register	289
Loss of Inflections	260	Jargon	289
Semantic Changes	260	Slang	290
Broadening of Meaning	260	Taboo Terms	290
Narrowing of Meaning	261	African American English	291
Diachronic and Synchronic Variation	261	Vernacular Language	291
Study Questions	262	The Sounds of a Vernacular	292
Tasks	263	The Grammar of a Vernacular	292
Discussion Topics/Projects	265	Study Questions	294
Further Reading	266	Tasks	294
		Discussion Topics/Projects	297
		Further Reading	297
<b>18 Regional Variation in Language</b>	268		
The Standard Language	269	<b>20 Language and Culture</b>	299
Accent and Dialect	269	Culture	300
Variation in Grammar	270	Categories	300
Dialectology	270	Kinship Terms	301
Regional Dialects	271	Time Concepts	301
Isoglosses	271	Linguistic Relativity	302
Dialect Boundaries	272	The Sapir–Whorf Hypothesis	302
The Dialect Continuum	273	Against the Sapir–Whorf Hypothesis	303
Bilingualism	273	Snow	303
Diglossia	274	Non-lexicalized Categories	304
Language Planning	275	Cognitive Categories	304
Pidgins	276	Classifiers	305
Creoles	277	Social Categories	305
The Post-Creole Continuum	277	Address Terms	306
Study Questions	278	Gender	307
Tasks	278	Gendered Words	307
Discussion Topics/Projects	280	Gendered Structures	308
Further Reading	281	Gendered Speech	308
		Same-Gender Talk	309
		Gendered Interaction	309
<b>19 Social Variation in Language</b>	283	Study Questions	310
Sociolinguistics	284	Tasks	310
Social Dialects	284	Discussion Topics/Projects	314
Education and Occupation	285	Further Reading	314
Social Markers	286		
Speech Style and Style-Shifting	287	<i>Glossary</i>	317
Prestige	288	<i>References</i>	333
Speech Accommodation	288	<i>Index</i>	347