## CONTENTS

Lis	t of Figures	xi
Lis	t of Tables	xiii
No	tes on Contributors	XX
1	The Institutional Embeddedness of the Stratification Process: A Comparative Study of Qualifications and Occupations in Thirteen Countries Walter Müller and Yossi Shavit	1
2	The Transition from School to Work in Australia Frank Jones	49
3	Education and Occupation in Britain Anthony Heath and Sin Yi Cheung	71
4	From Education to First Job: The French Case  Dominique Goux and Eric Maurin	103
5	Education and Labour-Market Entry in Germany Walter Müller, Susanne Steinmann, and Renate Ell	143
	Investment in Education: Educational Qualifications and Class of Entry in the Republic of Ireland Richard Breen and Christopher T. Whelan Gender and Ethnic Differences in the Transition from School to Work in Israel	189
	Vered Kraus, Yossi Shavit, and Meir Yaish	221
8	Occupational Returns to Education in Contemporary Italy Antonio Schizzerotto and Antonio Cobalti	253
9	Educational Credentials and Labour-Market Entry Outcomes in Japan Hiroshi Ishida	287
10	From High School and College to Work in Japan: Meritocracy through Institutional and Semi-Institutional Linkages Takehiko Kariya	311
11	Education and Early Occupation in the Netherlands around 1990: Categorical and Continuous Scales and the Details of a Relationship	J.11
	Paul M. De Graaf and Wout C. Ultee	337

x Contents

12	Qualifications and the Allocation Process of Young Men and Women in the Swedish Labour Market Robert Erikson and Jan O. Jonsson	369
12	The Transition from School to Work in Switzerland: Do	307
13	Characteristics of the Educational System and Class Barriers Matter?	
	Marlis Buchmann and Stefan Sacchi	407
14	The Transition from School to Work in Taiwan	
	Shu-Ling Tsai	443
15	The Early Returns: The Transition from School to Work in the United States	
	Richard Arum and Michael Hout	471
References		511
Name Index		533
Subject Index		538