## Contents

Forework Execut	ord ive summary	14
1. Intro	oduction	20
1.1.	Cedefop flash TCRs on apprenticeships	20
1.2.	Cedefop flash TCR on apprenticeships in Sweden	22
	renticeship scheme within upper secondary VET	26
2.1.	VET at upper secondary level and introduction	
	of apprenticeships	26
2.2.	Apprenticeship in upper secondary education	30
2.3.	Education-labour market collaboration and	
	apprenticeship financing	33
	2.3.1. School-company cooperation in implementing	0.0
	apprenticeship	33
	2.3.2. Programme councils (for VET delivery)	35
	2.3.3. Colleges for general education and VET delivery	36
	2.3.4. Apprenticeship financing	37
2.4.	Conclusions	38
3. <b>Cha</b>	llenges in realising apprenticeship scheme	
	ential benefits	42
3.1.	Design: identity and selling point	43
3.2.		
	market needs	45
3.3.	Implementation: responsibilities and ownership	48
3.4.	•	49
3.5	Conclusions	51

4. Areas for reform and suggestions for action		56
4.1.	Design: scheme identity, selling point and responsiveness	
	to the labour market	56
	4.1.1. Identity and value	56
	4.1.2. Responsiveness to labour market needs	57
4.2.	Implementation: responsibilities and ownership balance	
	to engage labour market actors	58
	4.2.1. Company involvement in learner selection and final	
	assessment	58
	4.2.2. Unlocking the potential for cooperation	59
4.3.	Conclusions	61
Abbreviations		63
References		64
Annex		71