

Contents

1	Introduction: Qualitative Research in Language and Literacy Education	1
	Seyyed-Abdolhamid Mirhosseini	
Part I Theoretical Considerations		
2	(II) Legitimate Knowledge in English Language Education Research	17
	Ruanni Tupas	
3	Narrative Language and Literacy Education Research Within a Postcolonial Framework	29
	Brenton Doecke, Desvalini Anwar, and Bella Illesca	
4	Stranger in a Strange Land: Conducting Qualitative Literacy Research Across Contexts	45
	Todd Ruecker	
5	Ethics in Qualitative Language Education Research	59
	Christopher Anderson	
Part II Methodological Approaches		
6	Classroom Ethnography on Critical Language and Literacy Teaching and Learning	77
	Sunny Man Chu Lau	
7	So Many Data, So Much Time: Living with Grounded Theory in a Rhetorical Autoethnography	91
	Bob Broad	
8	Action Research as Iterative Design: Implications for English Language Education Research	105
	Anne Burns and Pamela McPherson	

9	Conversation Analysis and Language/Literacy Teacher Identity Construction in Interviews	121
	Stephanie Anne Shelton and Peter Smagorinsky	
Part III Research in Action		
10	Critical Practitioner Research in Language Education Under Difficult Circumstances	139
	Gordon Blaine West and Graham Crookes	
11	Reflections on Qualitative Research with English Language Learner Youth in Restrictive Language Contexts	157
	Daisy E. Fredricks	
12	Poetic Distillation: Artistic Transcription Analysis in Autoethnographic Literacy Research	171
	Peggy Albers, Jerome C. Harste, and Teri Holbrook	