

CONTENTS

ACKNOWLEDGEMENTS	5
INTRODUCTION	7
CHAPTER ONE : Methodological background	11
1.0. Introductory	11
1.1. Transformational Models	11
1.2. A Comparison with TCG	14
1.3. The Restriction to the Language Code	15
1.4. Syntax and Semantics	17
1.4.1. Syntax as an aspect of the study of meaning	17
1.4.2. Syntax : encoded aspects only	19
1.4.3. Syntax and semantics redefined	20
1.5. Encoded versus Non-Encoded	20
1.5.1. Definition and further illustration	20
1.5.2. Potential reflection in the surface	22
1.6. Deep Structure and Surface Structure	23
1.7. The Metalanguage of Deep Structure	23
1.7.1. A criterion for constituent structure	23
1.7.2. The function of phrase structure rules	25
1.7.3. The system of referential indexing	26
1.7.4. Some final remarks	27
1.8. Essential Complements and Free Modifiers	28
1.9. Semantic and Formal Criteria	29
1.10. The Illustrative Examples	31
CHAPTER TWO : Criteria for adverbial categories – First part : Essential complements and free modifiers	33
2.0. Introductory	33
2.1. The Distinction and Its Origins	33
2.1.1. Object versus adverbial adjunct	33
2.1.2. Parallels in TG	34
2.1.3. Valence and dependency theories	37
2.1.4. Survey	38

2.2.	Semantic Criterion and Surface Indications	38
2.2.1.	Omissibility	40
2.2.1.1.	Introductory	40
2.2.1.2.	Proviso : no change of meaning	40
2.2.1.3.	Intonation	41
2.2.1.4.	Suppression of complements	41
2.2.1.5.	Focused free modifiers	44
2.2.1.6.	Other restrictions	46
2.2.1.7.	Formulation	47
2.2.2.	The Passive	47
2.2.2.1.	Introductory	47
2.2.2.2.	Restrictions (applicability, reliability)	48
2.2.2.3.	The analysis of the passive	50
2.2.2.4.	Formulation	52
2.2.3.	Formulation of a separate proposition	52
2.2.3.1.	Introductory	52
2.2.3.2.	"False" paraphrases	52
2.2.3.3.	Suppression of complements	53
2.2.3.4.	Reversibility criterion	53
2.2.3.5.	On the concept of "separate sentence"	54
2.2.3.6.	Further restrictions (applicability)	54
2.2.3.7.	Conclusion with formulation	55
2.2.4.	Position and intonation	55
2.2.4.1.	Introductory	55
2.2.4.2.	The fronting test	56
2.2.4.3.	The mid-position test	57
2.2.4.4.	Formulation	58
2.2.5.	The "do" criterion	58
2.2.5.1.	Introductory (Lakoff and Ross ; alternatives)	58
2.2.5.2.	Restrictions (reliability)	61
2.2.5.3.	Restrictions (applicability)	62
2.2.5.4.	Formulation	63
2.2.6.	The "QX" criterion	63
2.2.6.1.	Introductory	63
2.2.6.2.	A modified version : what/which + NP	64
2.2.6.3.	Restrictions	65
2.2.6.4.	Conclusion, with formulation	67
2.2.7.	"What does he do X"/"What's going on X"	68
2.2.7.1.	Introductory	68
2.2.7.2.	Non-prepositional constituents	69
2.2.7.3.	Relationship with the do-test	69
2.2.7.4.	Restrictions	69
2.2.7.5.	The going-on test	70
2.2.7.6.	Formulations	71

2.2.8.	Relative constructions	71
2.2.8.1.	Introductory	71
2.2.8.2.	Reliability and theoretical justification	72
2.2.8.3.	Applicability	75
2.2.8.4.	Formulation	76
2.3.	Conclusions	76
2.3.1.	Other criteria	76
2.3.2.	Survey and illustration	78
CHAPTER THREE : Criteria for adverbial categories – Second part : Subclassification of free modifiers – Third part : The impact of information structure		82
3.0.	Introductory	82
3.1.	Criteria for the Subclassification of Free Modifiers	82
3.1.1.	Theoretical possibilities	82
3.1.2.	Semantic criteria	83
3.1.3.	Formal criteria for the distinction <i>S-modifying</i> : <i>V-modifying</i>	87
3.1.3.1.	Semi-formal paraphrase criteria	88
3.1.3.2.	Semi-formal “selection restriction” tests	94
3.1.3.3.	Front-position	97
3.1.3.4.	End-position : false	102
3.1.3.5.	Pre- and post-auxiliary mid-position	104
3.1.3.6.	Scope of negation : false	107
3.1.3.7.	Cleft sentence test : false	109
3.1.3.8.	Compatibility with a cleft sentence	110
3.1.3.9.	Other criteria	111
3.1.3.10.	Survey and illustration	112
3.2.	The Impact of Information Structure	116
3.2.1.	Terminological confusion	116
3.2.2.	Topic, comment, focus	118
3.2.3.	Focusing methods	121
3.2.3.1.	Focusing methods for topics	121
3.2.3.2.	Focusing methods for comments	122
3.2.4.	Criteria for information structure	127
3.2.5.	Impact on adverbials	128
3.2.5.1.	General remarks	129
3.2.5.2.	Complements	129
3.2.5.3.	Free modifiers	132
3.2.5.4.	Subcategories of free modifiers	135
3.2.5.5.	“Comment-proneness” and “focus-proneness”	136
3.2.6.	Information structure and “restrictive”	137
3.3.	Comparison with Previous Classifications	140
3.3.1.	Traditional grammatical theory	140
3.3.2.	Recent non-transformational theory	141
3.3.3.	Generative-transformational standpoints	142

CHAPTER FOUR : Some remaining questions	145
4.0. Introductory	145
4.1. Formalizations	145
4.1.1. Essential complements	145
4.1.2. Free modifiers	146
4.1.3. Information structure	147
4.1.4. Transformations	147
4.2. Applications and Elaborations of the theory	149
4.2.1. Economy of the syntactic classification	149
4.2.2. Orientation of adverbials	150
4.2.3. Structural ambiguity	151
4.2.4. Transitional categories	152
4.2.5. Elaborations of the theory	153
4.3. Rules for Adverbial Position and Intonation	154
4.3.1. Defects of previous accounts	154
4.3.2. General principles	155
4.3.3. Position and intonation of essential complements	155
4.3.4. Position and intonation of V-modifying free modifiers	156
4.3.5. Position and intonation of S-modifying free modifiers	157
4.3.6. Position and intonation of other categories (Note)	158
4.3.7. Order of free modifiers in EP and FP	158
4.3.8. Order in MP	160
APPENDIX : Text of the Spoken Corpus	162
REFERENCES	165
CONTENTS	173