

# Contents

<i>General Editors' Preface</i>	ix
<i>Acknowledgements</i>	xi
Introduction	1
<b>Part 1 Issues and Themes in Classroom Management</b>	<b>5</b>
Introduction	7
1 Towards an Agenda for Understanding Classroom Management	8
2 Classrooms as Formal Contexts for Learning	19
3 Institutional Aspects of Classroom Management	55
4 Classrooms as Multidimensional Contexts	88
5 Concerns and Practices in Classroom Management	115
6 Managing Engagement: The Affective Dimension of Classroom Life	147
7 Pedagogy, Models of Teaching and Classroom Management	187
8 Patterns of Participation: Managing Classroom Talk	221
9 Teachers' Knowledge and Classroom Management	256
<b>Part 2 Classroom Management Practices</b>	<b>287</b>
Introduction	289
10 Practices for Managing Time and Space	290
11 Managing Engagement	334
12 Managing Classroom Participation	369
13 New Directions in Research on Classroom Management: Case Studies	395

<b>Part 3 Researching Classroom Management</b>	<b>421</b>
Introduction	423
14 Issues and Practice in Research on Classroom Management	424
15 Doing Research on Classroom Management	446
<b>Part 4 Resources</b>	<b>459</b>
16 Further Resources in Classroom Management	461
<i>Bibliography</i>	471
<i>Name Index</i>	488
<i>Subject Index</i>	490