Contents

List of Figures xi
List of Tables xiii
Notes on the Editors and Contributors xv
Acknowledgements xxviii

Introduction
Tim Waller, Eva Århemalm-Hagsér, Ellen Beate Hansen Sandseter,
Libby Lee-Hammond, Kristi Lekies and Shirley Wyver

PART I  THEORETICAL FRAMEWORKS AND CONCEPTUAL
APPROACHES (Editor – Shirley Wyver) 23

1  Theoretical Framework of Developmental Theories of Play
   Olivia N. Saracho 25

2  Affordance Theory in Outdoor Play
   Jane Waters 40

3  Technology and Outdoor Play: Concerns and Opportunities
   Doris Bergen 55

4  Outdoor Play in Recess Time
   Robyn M. Holmes and Kristen E. Kohm 69

5  Outdoor Play and Cognitive Development
   Shirley Wyver 85

6  Forest School for the Early Years in England
   Sara Knight 97

PART II  CRITICAL REFLECTIONS ON POLICY AND REGULATION
(Editor – Ellen Beate Hansen Sandseter) 111

7  Risk and Safety in Outdoor Play
   Ellen Beate Hansen Sandseter, Helen Little, David Ball, David Eager
   and Mariana Brussoni 113

8  The Evolution of Policy on Risk Management in Outdoor Play
   Tim Gill 127
Outdoor Play Spaces in Canada: As if Children Mattered
Susan Herrington, Sara Brunelle and Mariana Brussoni

The Rise of Outdoor Play and Education Issues in Preschools in South Korea
Kwi-Ok Nah

Outdoor Play in Latin American Early Childhood and Elementary Schools: A Review of the Literature
Pelusa Orellana and Maria Francisca Valenzuela

How to Revitalize American Playgrounds
Susan G. Solomon

PART III CHILDREN'S ENGAGEMENT WITH NATURE, SUSTAINABILITY AND CHILDREN'S GEOGRAPHIES
(Editor – Eva Ärlemalm-Hagsér)

Early Childhood Education for Sustainability: The Relationship between Young Children’s Participation and Agency – Children and Nature
Eva Ärlemalm-Hagsér and Anette Sandberg

Considering Children’s Opportunities for Exploration of their Local Environment and Engagement with Nature
Sarah MacQuarrie and Clare Nugent

Nature Preschools in Denmark, Sweden, Germany and Norway: Characteristics and Differences
Olav B. Lysklett

Places for Symbolic Play in Nature Environments
Eva Änggärd

Assessing Free Play Behaviour in Urban Play Spaces
Antje Luchs

Nature Pedagogy – An Exploration of the Storied Narratives that Illustrate its Application Across Spaces Inside, Outside and Beyond
Claire Warden

An Australian Perspective: Seeking Sustainability in Early Childhood Outdoor Play Spaces
Sue Elliott
PART IV  DIVERSE CONTEXTS AND INCLUSION IN CHILDREN’S OUTDOOR PLAY ENVIRONMENTS
(Editor – Libby Lee-Hammond) 317

20 Belonging in Nature: Spirituality, Indigenous Cultures and Biophilia
Libby Lee-Hammond 319

21 Along Paths of Movement: Sámi Children and Early Childhood Student Teachers as Wayfarers
Ylva Jannok Nutt 333

22 Gender Issues in Outdoor Play
Feyza Tantekin Erden and Zihan Guner Alpaslan† 348

23 Outdoor Play and Learning in the Landscape of Children’s Rights
Theresa Casey 362

24 Multilingual Development and Outdoor Play
Georgianna Duarte and Greta Freeman 378

25 Relating with Land/Engaging with Elders: Accessing Indigenous Knowledges in Early Childhood Education through Outdoor Encounters
Mary Caroline Rowan 395

26 Men and Women in Outdoor Play – The Gender Perspective
Bernhard Koch and Kari Emilsen 413

PART V  METHODOLOGIES FOR RESEARCHING OUTDOOR PLAY AND LEARNING (Editor – Tim Waller) 429

27 Participatory Research with Very Young Children
Angeliki Bitou and Tim Waller 431

28 Developing the Pedagogic Method Narrative Journey
Philip Waters 446

29 Take Two: Using Video as an Analysis Tool for Outdoor Play
Natalie Canning 464

30 The Importance of Randomized Controlled Trials as an Evidence Base
Shirley Wyver, Lina Engelen, Geraldine Naughton and Anita Bundy 480

31 Indigenous Methodologies in Education Research: Case Study of Children’s Play in Solomon Islands
Libby Lee-Hammond and Yeshe Colliver 495
`Naturalizar Educativamente`: The Chilean Quest for Introducing Outdoor Learning and Play in Early Childhood Education

Josefina Prieto

Indigenizing Outdoor Play in New Zealand: A Conversation Analysis Approach

Amanda Bateman, Margie Hohepa and Tim Bennett

PART VI LINKS BETWEEN RESEARCH AND PRACTICE

(Editor – Kristi Lekies)

Investigating Children’s Collecting Behavior Outdoors

Kristi Lekies, Thomas Beery and Jed Brensinger

Enhancing the Outdoor Learning Spaces for Pre-Primary Classes in Western Ethiopia

Valerie Huggins

Outdoor Play and Learning in Preschools in South Africa

Judy Van Heerden and Marié Botha

Early Childhood Teachers’ (Pre- and Compulsory School Teachers) Use of the Outdoor Environment in Children’s Learning about Living Beings

Kristín Norðdahl, Jóhanna Einarsdóttir and Gunnhildur Óskarsdóttir

Storied Landscapes: Children’s Experiences and the ‘Sense’ of Place

Kari-Anne Jørgensen

The Magic of Outdoor Play: A Phenomenological Hermeneutic Approach

Merete Lund Fasting

The Benefits of Children’s Outdoor Free Play Activities: Examining Physical Activity in Japan

Sachiko Kitano

Index