Contents

List of Notes	List of Figures List of Tables Notes on the Editors and Contributors Acknowledgements Introduction Tim Waller, Eva Ärlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond, Kristi Lekies and Shirley Wyver	
Tim V		
PAR	T I THEORETICAL FRAMEWORKS AND CONCEPTUAL APPROACHES (Editor – Shirley Wyver)	23
1	Theoretical Framework of Developmental Theories of Play Olivia N. Saracho	25
2	Affordance Theory in Outdoor Play Jane Waters	40
3	Technology and Outdoor Play: Concerns and Opportunities Doris Bergen	55
4	Outdoor Play in Recess Time Robyn M. Holmes and Kristen E. Kohm	69
5	Outdoor Play and Cognitive Development Shirley Wyver	85
6	Forest School for the Early Years in England Sara Knight	97
PART	CII CRITICAL REFLECTIONS ON POLICY AND REGULATION (Editor – Ellen Beate Hansen Sandseter)	111
7	Risk and Safety in Outdoor Play Ellen Beate Hansen Sandseter, Helen Little, David Ball, David Eager and Mariana Brussoni	113
8	The Evolution of Policy on Risk Management in Outdoor Play Tim Gill	127

9	Outdoor Play Spaces in Canada: As if Children Mattered Susan Herrington, Sara Brunelle and Mariana Brussoni	143
10	The Rise of Outdoor Play and Education Issues in Preschools in South Korea Kwi-Ok Nah	166
11	Outdoor Play in Latin American Early Childhood and Elementary Schools: A Review of the Literature Pelusa Orellana and Maria Francisca Valenzuela	180
12	How to Revitalize American Playgrounds Susan G. Solomon	195
PART	III CHILDREN'S ENGAGEMENT WITH NATURE, SUSTAINABILITY AND CHILDREN'S GEOGRAPHIES (Editor – Eva Ärlemalm-Hagsér)	211
13	Early Childhood Education for Sustainability: The Relationship between Young Children's Participation and Agency – Children and Nature Eva Ärlemalm-Hagsér and Anette Sandberg	213
14	Considering Children's Opportunities for Exploration of their Local Environment and Engagement with Nature Sarah MacQuarrie and Clare Nugent	229
15	Nature Preschools in Denmark, Sweden, Germany and Norway: Characteristics and Differences Olav B. Lysklett	242
16	Places for Symbolic Play in Nature Environments Eva Änggård	251
17	Assessing Free Play Behaviour in Urban Play Spaces Antje Luchs	264
18	Nature Pedagogy - An Exploration of the Storied Narratives that Illustrate its Application Across Spaces Inside, Outside and Beyond Claire Warden	279
19	An Australian Perspective: Seeking Sustainability in Early Childhood Outdoor Play Spaces Sue Elliott	295

CONTENTS vii

PART	I IV DIVERSE CONTEXTS AND INCLUSION IN CHILDREN'S OUTDOOR PLAY ENVIRONMENTS (Editor – Libby Lee-Hammond)	317
20	Belonging in Nature: Spirituality, Indigenous Cultures and Biophilia Libby Lee-Hammond	319
21	Aiong Paths of Movement: Sámi Children and Early Childhood Student Teachers as Wayfarers Ylva Jannok Nutti	333
22	Gender Issues in Outdoor Play Feyza Tantekin Erden and Zişan Güner Alpaslan†	348
23	Outdoor Play and Learning in the Landscape of Children's Rights Theresa Casey	362
24	Multilingual Development and Outdoor Play Georgianna Duarte and Greta Freeman	378
25	Relating with Land/Engaging with Elders: Accessing Indigenous Knowledges in Early Childhood Education through Outdoor Encounters Mary Caroline Rowan	395
26	Men and Women in Outdoor Play - The Gender Perspective Bernhard Koch and Kari Emilsen	413
PART	TV METHODOLOGIES FOR RESEARCHING OUTDOOR PLAY AND LEARNING (Editor – Tim Waller)	429
27	Participatory Research with Very Young Children Angeliki Bitou and Tim Waller	431
28	Developing the Pedagogic Method Narrative Journey Philip Waters	446
29	Take Two: Using Video as an Analysis Tool for Outdoor Play Natalie Canning	464
30	The Importance of Randomized Controlled Trials as an Evidence Base Shirley Wyver, Lina Engelen, Geraldine Naughton and Anita Bundy	480
31	Indigenous Methodologies in Education Research: Case Study of Children's Play in Solomon Islands Libby Lee-Hammond and Yeshe Colliver	495

32	'Naturalizar Educativamente': The Chilean Quest for Introducing Outdoor Learning and Play in Early Childhood Education Josefina Prieto	511
33	Indigenizing Outdoor Play in New Zealand: A Conversation Analysis Approach Amanda Bateman, Margie Hohepa and Tim Bennett	530
PART	VI LINKS BETWEEN RESEARCH AND PRACTICE (Editor – Kristi Lekies)	545
34	Investigating Children's Collecting Behavior Outdoors Kristi Lekies, Thomas Beery and Jed Brensinger	547
35	Enhancing the Outdoor Learning Spaces for Pre-Primary Classes in Western Ethiopia Valerie Huggins	562
36	Outdoor Play and Learning in Preschools in South Africa Judy Van Heerden and Marié Botha	578
37	Early Childhood Teachers' (Pre- and Compulsory School Teachers) Use of the Outdoor Environment in Children's Learning about Living Beings Kristín Norðdahl, Jóhanna Einarsdóttir and Gunnhildur Óskarsdóttir	594
38	Storied Landscapes: Children's Experiences and the 'Sense' of Place Kari-Anne Jørgensen	609
39	The Magic of Outdoor Play: A Phenomenological Hermeneutic Approach Merete Lund Fasting	630
40	The Benefits of Children's Outdoor Free Play Activities: Examining Physical Activity in Japan Sachiko Kitano	645
Index		655