# Contents

#### Part I

## Introduction and Key Issues in Environmental Education

1	The Environment Theme at the Bangalore Conference A. V. BAEZ	3
2	Science, Technology and the Environment A. V. Baez	7
3	Environment and Education – an Indian Perspective	
	Education, Environment and Livelihood Security M. S. SWAMINATHAN	13
	Environmental Education: the Indian Experience T. N. Khoshoo	25
	A Holistic View of Human Ethics M. K. Wali	27
4	Key Issues in Environmental Education E. RUGUMAYO	29
5	Education and Conservation Strategy A. V. BAEZ	37
6	Key Environmental Issues and Formal Education J. C. Smyth	47
7	Environmental Studies in Pakistan S. M. A. AND N. M. TIRMIZI	51
		vi

### xii CONTENTS

#### Part II

## School-based Primary and Secondary Environmental Education

1	Environmental Education in Schools G. W. KNAMILLER	55
2	Teaching for the Environment in Third World Schools: Some Implementation Constraints G. Vulliamy	79
3	Case Studies on School-based Environmental Education	
	Order and Disorder in Nature: Action-based and Interdisciplinary Environmental Education in the Natural Sciences H. Hass	85
	Children and the Environment J. ELSTGEEST	97
	Some Problems and Perspectives of Environmental Education in the School  M. Krasilchik	101
	The IPST Environmental Education Project P. Vongchusiri	107
	An Environmental Education Development Project for Elementary and Secondary School Levels  L. Kanhasuwan and J. Webb	111
	Issue-based Learning at Primary School Level A. J. Young and J. E. Maggs	119
	Science Education for the Environment — an Indian Case Study B. D. Atreya	127
	Syllabuses with an Environmental Emphasis in the Caribbean J. Glasgow	135
	Problems of Secondary Science Curriculum Innovation in Bangladesh J. E. Reeves	139
	Towards a Relevant Scientific Curriculum for the Environment: a Case Study from Papua New Guinea G. Vulliamy	143

		CONTENTS	xiii
	Sustainable Development: Agriculture and Environmental A. Blum	Education	151
	Issue-based Environmental Education in Developing Coun G. W. KNAMILLER	itries	157
	Teaching through the Environment in Elementary Schools V. G. Jadhao, S. Rajput, S. Mukhopadhyay, A. B. Sa and J. S. Rajput		163
	Agriculture for Self-reliance V. M. Gondwe		167
	Teaching History and Environmental Protection K. Horvath		175
	The Laws of Aesthetics are the Laws of Nature (Goethe) E. BADACSONYI		183
	The Resource Management Education Programme G. A. Lieberman		189
	Environmental Education Courses in Scotland: a Case Stud Translated into Practice F. Crawford	dy of Theory	195
Coı	t III nmunity-based Environmental Education and Links w nference Themes S. Jakowska	ith Other	
1	Highlights of the Prevailing Trends and Recommendations		207
2	The Place of Ethics, Humanities and the Arts in the Environment Education of Children	onmental	209
3	The Use of Art, Music, History and Other Topics in Environment Education	onmental	213
4	Children as Partners in Conservation		217
5	Special Approaches to Non-formal Environmental Education Integrating the School and the Community	ion of Children:	225
6	Environmental Education and Coexistence with Protected	Wildlife	231

7	Public Awareness Activities in India	235
8	Ethics and Environment	239
9	Health and Environment	243
10	The Presence of Children at the Bangalore Conference	247
11	Conclusions and a Guide for Action	251
	et IV etiary, Professional and Vocational Environmental Education Introduction	
1	Environment in Technology and Engineering Education  C. BAUER	257
	University-level Environmental Education G. R. Francis	269
	Environmental Science Education and Future Human Needs M. K. Wali and R. L. Burgess	273
2	Country-based Studies The teaching of Sanitary Engineering and Environmental Sciences in Venezuela G. RIVAS MIJARES	279
	Environmental Sciences in Engineering Curricula: Reflections on the Growing Interaction between the Engineer and Society in a Developing Country R. C. DE CAMARGO	283
	The Teaching of Ecology to Students of Engineering at the National University of Lujan (Argentina)  L. MALACALZA	295
	Environmental Teaching in the School of Engineering of Buenos Aires University  J. C. Duran	297
	Environmental Protection in Engineering Education H. P. JOHANN	301

xiv CONTENTS

	CONTENTS	xv
	Environmental Education for Engineering and Technology: An Analysis of Experience in India R. D. Deshpande	309
	Science and Technology Education in Darjeeling–Sikkim Himalayas G. S. Yonzone	315
	Environmental Education in China HUANG MIN-YUNG	321
	Ecological Education of Engineers in the USSR E. ZNAMENSKY	323
3	An Issue-based Approach Education and Research Options for Addressing Social and Environmental Issues in Water Resources Planning and Management W. VIESSMAN, JR	327
4	Implementation Strategies Implementation Strategies at the Tertiary Level— an Example and a Proposal G. R. FRANCIS AND G. RIVAS MIJARES	333
	Conclusions and Recommendations G. R. Francis	337
No	rt V n-formal Public Environmental Education	242
1	Introduction L. Wayburn	343
2	An Overview of Selected Papers	349
	Range, Opportunities and Applicability of Non-formal Environmental Education	351
	M. A. Partha Sarathy	
	The Saving of the Silent Valley: a Case Study of Environmental Education in Action	355
	D. S. Variava	
	AVEHI: Audiovisual Educational Resources Centre D. S. VARIAVA	365

XVI	CONTENTS

Developing Wildlife Education Programmes in a Remote Section of Canada  K. Blanchard	369
Audiovisual Techniques for Conservation M. N. BOULTON	377
Ecological Information for Non-specialists: an International Case Study J. Damlamian and M. Hadley	385
Environmental Education and Community Involvement J. Mehta	397
Environmental Education – the Indian Experience: Non-formal Education T. N. Khoshoo	401
The Use of Simulation Games in Environmental Education A. Blum	409
Report of a Workshop on the Use of Games in Environmental Education P. Fensham	413
Emerging Directions in Non-formal Environmental Education: Conclusions of the Environment Workshop L. WAYBURN	415
Index of Authors and Papers	417
Subject Index	427