Section Texts Skills Theme 3 Global challenges: In times of rapid change Working with visuals 60 Intro **Newspaper headlines** Viewing Photos Borders by M.I.A. (music video) Working with songs Borders by M.I.A. (lyrics) WordPool Global challenges: In times of rapid 62 Working on vocabulary change Workshop: 64 Step by step Viewing O DVD Working with a Tweets Writing a summary One Day Without Us (video) newspaper article Analysing language Migrants have helped make Britain by Writing a letter to the editor Mireya González Rodríguez (newspaper Writing a discussion article) Analysing a cartoon Practice Cartoon Trump's season of fear by Delphine Schrank (newspaper article) 72 Texts The future of energy consumption Analysing a cartoon Cartoon Analysing statistics Statistics 73 **Climate change: Analysing a political** Analysing a cartoon speech Analysing political speeches Analysing language **Two cartoons** Speech by Barack Obama Speaking: Giving a speech Across cultures: Writing a speech on German attitudes towards climate change 75 Analysing poetry **Consequences of consumerism:** Analysing poetry Creative writing: Poem grab trolley by Bente T. Madeira (poem) Speaking: Holding a presentation Give and take by Roger McGough (poem) 76 Alternatives to consumerism Listening Ocd Radio report from National Public Radio Writing a discussion Upcycling: How to get involved in the Working with a blog post latest sustainability trend (blog post) **Skills training:** Mediation: German -78 Die Erfolgsgeschichte von Ibrahim Mediation aus Aleppo by Kathrin Waldow (German English Writing an article newspaper article) Across cultures: Paraphrasing cultural Writing a blog post specifics Wie erfolgreich sind die Willkommensklassen? by Susanne Vieth-Entus and Sylvia Vogt (German newspaper article) 85 Theme task Making an online newspaper

de la com	Section	Texts	Skills
The	me 4 Going plac	es: Life after school	
86	Intro	Photos Statements (audio)	Working with visuals Listening () ср Conducting a class survey
88	WordPool	Going places: Life after school	Working on vocabulary
90	Workshop: Working with a newspaper article	Step by step Gap years: Wasted youth? by Patrick Kingsley (newspaper article) Blog entry by Rhyle Simcock Practice Radio report from National Public Radio Why Malia Obama is right to take a gap year by Uzma Chaudhry (newspaper article)	Identifying the type of article Distinguishing between fact, opinion and bias Analysing language Writing a newspaper article Peer-editing Listening O CD
100	Texts	Applying for a job Job advertisements Covering letter Grammar: Tenses	Writing a covering letter Writing a CV
103		Watching a video Video by Projects Abroad	Viewing Writing a covering letter
104		Writing a newspaper article Lecture extract by Daniela Papi (audio) Documentary (video) Diary extract 7 things that really grind your gears when you first arrive in Germany by Alexander Johnstone (online article) Across cultures: Giving advice to international visitors to Germany	Listening OCD Viewing Writing a newspaper article Giving advice Writing an online article
108	Skills training: Speaking	Grammar: Tenses Photos Interview dos and don'ts (video) Job advertisements	Working with visuals Giving feedback/Peer- editing Viewing Speaking: Monologue, dialogue
113	Theme task	Organizing a gap year fair	

7

Contents

Diff section

114	Theme 1: A society of screens: The digital age	Support and additional tasks Grammar: Conditional sentences
123	Theme 2: Identity: Finding your place	Support and additional tasks
128	Theme 3: Global challenges: In times of rapid change	Support and additional tasks
132	Theme 4: Going places: Life after school	Support and additional tasks

The book club project

V V
V
S (

- 145 We were liars by E. Lockhart
- 147 Stage 2: Reading your book
- 147 Stage 3: Presenting your book

Working with blurbs

Viewing Working with a novel extract

Speaking: Holding a presentation Conducting a class survey

Keeping a reading log Speaking: Holding a presentation

Grammar

148	G1: Tenses: Simple vs. progressive	153	G8: Talking about the future
149	G2: Simple present and present progressive	155	G9: The passive
150	G3: Simple past and past progressive	157	G10: Reported speech
150	G4: Present perfect simple and present perfect progressive	160	G11: Conditional sentences
151	G5: Using present perfect and simple past	162	G12: Participle constructions
152	G6: Past perfect simple and past perfect progressive	164	G13: Gerund vs. <i>to</i> infinitive
152	G7: Using present and past tenses correctly		

Contents

Language awareness

166	Style and register	168	Language and culture
167	False friends	169	How language may manipulate us

Skills section

	Writing skills		
170	S1: Checklist: Summary	177	S5: Checklist: Speech
171	S2: Checklist: Creative writing	178	S6: How to write a discussion/comment
174	S3: Checklist: Formal letter	180	S7: How to improve your text
176	S4: Checklist: Letter to the editor	182	S8: How to structure a text
	Analysis skills	,	
185	S9: How to work with poetry	194	S13: How to describe pictures
188	S10: How to work with drama	196	S14: How to analyse statistics
190	S11: Checklist: Analysis – Prose	198	S15: How to work with cartoons
192	S12: Checklist: Analysis – Non-fictional texts		
	Study skills		
199	S16: How to listen/watch effectively	205	S19: How to quote
200	S17: How to improve your mediation skills	206	S20: How to give feedback/peer-edit
202	S18: How to succeed in oral exams	208	S21: How to work with a dictionary

Glossary: Literary terms 210

216

Acknowledgements