Inhalt

Editors' Note	7
PETER D'SENA Introduction	10
LEAH SHOPKOW	10
Epistemology and Tacit Knowledge: The Disconnect between Understandings of History	20
DENNIS FREY JR.	
From Chronological Narrative to Inquiry & Analysis: A Structural Shift	
in Teaching World History	44
KG HAMMARLUND	
Authentic Assessment in History Education: Emphasising the	
"Usefulness" of History	65
DIANA JEATER	
'Theory' as the Practice of Asking Questions: Moving Second Year History Undergraduates from Knowledge Acquisition to Knowledge	
Construction in a UK University	77
Construction in a Cit Chiversity	,,
DAVID PACE	
Decoding Historical Interpretation: Teaching Systematic Questioning	94
RICHARD A. HAWKINS AND HARVEY WOOLF	
Good Practice in British Higher Education History Work Placement	
Learning	106



ADELE NYE 'Why Study History?': An Examination of Online Statements in Australian Universities 2008–2016	. 128
ALINE BREUER, ANDREAS FRINGS,	
ANDREAS LINSENMANN, AND JELENA SUCHAN	
Empirical Observations and Pedagogical Considerations on the Diversi	ty
of and Differences among Beginning Students in the Discipline of	•
History	. 143
JÖRG VAN NORDEN	
Students and Their 'Idea of History': A Theory-based Testing of	
Hermeneutical and Narrative Competencies	. 163
List of Contributors	. 193