## Contents

	List of Figures	page x
	List of Tables	xii xiii
	List of Contributors Acknowledgments	
	Acknowleagments	XV
0	An Important and Timely Field	1
	SALLY A. FINCHER AND ANTHONY V. ROBINS	
	Part I Background	9
1	The History of Computing Education Research	11
	MARK GUZDIAL AND BENEDICT DU BOULAY	
2	Computing Education Research Today	40
	SALLY A. FINCHER, JOSH TENENBERG, BRIAN DORN,	
	CHRISTOPHER HUNDHAUSEN, ROBERT MCCARTNEY, AND LAURIE MURPHY	
3	Computing Education: Literature Review and	
	Voices from the Field	56
	PAULO BLIKSTEIN AND SEPI HEJAZI MOGHADAM	
	Part II Foundations	79
4	A Study Design Process	81
	ANDREW J. KO AND SALLY A. FINCHER	
5	Descriptive Statistics	102
	PATRICIA HADEN	
6	Inferential Statistics	133
	PATRICIA HADEN	
7	Qualitative Methods for Computing Education	173
	JOSH TENENBERG	
8	Learning Sciences for Computing Education	208
	LAUREN E. MARGULIEUX, BRIAN DORN, AND KRISTIN A. SEARLE	

9	Cognitive Sciences for Computing Education ANTHONY V. ROBINS, LAUREN E. MARGULIEUX, AND BRIANA B. MORRISON	231
10	Higher Education Pedagogy KERRY SHEPHARD	276
11	Engineering Education Research MICHAEL C. LOUI AND MAURA BORREGO	292
	Part III Topics	323
	Systemic Issues	325
12	Novice Programmers and Introductory Programming ANTHONY V. ROBINS	327
13	Programming Paradigms and Beyond SHRIRAM KRISHNAMURTHI AND KATHI FISLER	377
14	Assessment and Plagiarism THOMAS LANCASTER, ANTHONY V. ROBINS, AND SALLY A. FINCHER	414
15	Pedagogic Approaches KATRINA FALKNER AND JUDY SHEARD	445
16	Equity and Diversity COLLEEN M. LEWIS, NIRAL SHAH, AND KATRINA FALKNER	481
	New Milieux	511
17	Computational Thinking PAUL CURZON, TIM BELL, JANE WAITE, AND MARK DORLING	513
18	Schools (K–12)  JAN VAHRENHOLD, QUINTIN CUTTS, AND KATRINA FALKNER	547
19	Computing for Other Disciplines  MARK GUZDIAL	584
20	New Programming Paradigms R. BENJAMIN SHAPIRO AND MIKE TISSENBAUM	606
	Systems Software and Technology	637
21	Tools and Environments LAURI MALMI, IAN UTTING, AND ANDREW J. KO	639

ix