Contents

		t of figures	viii ix		
	List of tables				
		Foreword to the second edition			
	Preface				
	Int	roduction	1		
1	Definitions and guiding principles				
	1.1	Definitions	6		
	1.2	General guidelines to language behaviour	8		
	1.3	Conclusion	23		
2	Dimensions and measurement of bilinguality and bilingualism				
	2.1	Dimensions of bilinguality and bilingualism	25		
	2.2	Measurement of bilinguality and bilingualism	33		
	2.3	Conclusion	49		
3	Ontogenesis of bilinguality				
	3.1	Bilinguistic development	52		
	3.2	Ontogenesis of early consecutive bilinguality	65		
	3.3	Gestural/articulated bilinguality	72		
	3.4	Sensitive-age hypothesis	74		
	3.5	Language attrition and bilinguality	76		
	3.6	Conclusion	79		
4	Cognitive development and the sociocultural context of				
	bilinguality				
	4.1	Bilinguality and cognition	82		
	4.2	Cognitive consequences of bilinguality	85		
	4.3	Social networks, language valorisation and literacy: the socio-cultural			
		interdependence hypothesis	100		
	4.4	Conclusion	108		
5	Social and psychological foundations of bilinguality				
	5.1	Processes of language development	110		

vi		List of contents			
	5.2 5.3	The development of bilinguality Conclusion	123 133		
6	Neuropsychological foundations of bilinguality				
	6.1	Hemispheric preference and language behaviour	136		
	6.2	Techniques for measuring cerebral preference for language	137		
	6.3	Neuropsychological development of bilinguals	139		
	6.4	Hemispheric preferences and the signing bilingual	156		
	6.5	Conclusion	157		
7	Inf	ormation processing in the bilingual	162		
	7.1	Language storing and processing in bilinguals	162		
	7.2	Models of bilingual information processing	183		
	7.3	Non-verbal behaviour of the bilingual	193		
	7.4	Conclusion	196		
8	Social psychological aspects of bilinguality: culture and identity 198				
	8.1	Language and culture	198		
	8.2	Cultural/ethnic/ethnolinguistic identity	200		
	8.3	Bilinguality and ethnolinguistic identity	209		
	8.4	Bilinguality, perceptions and attitudes	222		
	8.5	Social psychological aspects of L ₂ acquisition	228		
	8.6	Conclusion	239		
9	Social psychological aspects of bilinguality: intercultural				
	cor	nmunication	241		
	9.1	Speech/communication accommodation	242		
	9.2	Communication strategies in intercultural interaction	25		
	9.3		258		
	9.4	Conclusion	27.		
10	Societal bilingualism, intergroup relations and sociolinguistic				
	vai	riations	273		
	10.1	Origins of societal bilingualism	274		
	10.2	The role of language in intergroup relations	27:		
	10.3	Sociolinguistic variations in language-contact situations	292		
	10.4		30′		
	10.5		310		
	10.6	5 Conclusion	31:		
11	Bil	ingual education	318		
	11.1		313		
	11.2		32		
	113	Factors conditioning bilingual education	3.7		

List of contents	vii
 Bilingual education programs Bilingual education and form function mapping Conclusion 	330 351 352
Conclusion	355
Notes Glossary References Subject index Author index	361 367 377 433 458