

Table of Contents

Preamble	xi
Preface	xiii
Abbreviations	xv
List of Figures	xvii
List of Tables	xix
CHAPTER 1	
Introduction	1
1.1 Preliminaries	1
1.2 Main points	5
1.2.1 Defining hypothetical modality	5
1.2.2 The role of lexical retention	5
1.2.3 The hypothesis	6
1.3 Overview	7
CHAPTER 2	
Hypothetical modality as a grammatical category	15
2.1 The grammatical derivation of hypothetical meaning	17
2.1.1 Temporality and hypotheticality	17
2.1.1.1 The remoteness metaphor	19
2.1.2 Conditionals and conversational implicatures	22
2.1.3 The falsity of the antecedent clause	28
2.1.4 Other features of the cluster	36
2.2 A principle for determining the grammatical basis of hypothetical meaning	40
2.3 Summary	42

CHAPTER 3

A diachronic corpus study of <i>would</i>	45
3.1 Grammaticalisation and grammaticality	46
3.2 The diachronic grammaticalisation of <i>WOULD</i>	48
3.2.1 The conventionalisation of implicature in the grammaticalisation of modal verbs	48
3.2.2 Hypotheticality	52
3.2.3 <i>WOULD HAVE</i>	54
3.2.4 Future-in-the-past	56
3.3 The data	59
3.3.1 Notes on the categories	60
3.3.1.1 Environments	61
3.3.2 Results	63
3.4 Discussion	66
3.4.1 The OE sample	66
3.4.2 The ME sample	70
3.4.3 The EME sample	73
3.5 The context-dependent grammaticalisation of <i>WOULD</i>	79
3.6 Summary	81

CHAPTER 4

Singaporean English and substratum influences in the grammaticalisation of hypothetical modality	85
4.1 Singaporean English: a descriptive account	86
4.1.1 Substratum (L1) and contact languages	86
4.1.2 The status of Singaporean English	88
4.1.3 Characteristic features of Singaporean English: Chinese L1 influence	90
4.2 Hypothetical modality	94
4.2.1 The expression of hypotheticality in Standard Chinese and substratum dialects	94
4.2.2 The expression of hypotheticality in Singaporean English	104
4.2.2.1 An earlier study	106
4.3 Summary	110

CHAPTER 5

The interaction of tense and aspect in the grammaticalisation of counterfactuality	111
5.1 Tense marking in Singaporean English	112
5.2 Past modals: differences in counterfactual scope	116
5.3 The Study	119
5.3.1 Methodology	119
5.3.2 The Questionnaire	120
5.3.3 Results	121
5.4 Discussion	124
5.5 Concluding remarks	133

CHAPTER 6

Hypothetical <i>WILL</i>: A study in retention	137
6.1 Australian English	137
6.1.1 Earlier discussions	140
6.1.1.1 Grammaticalisation and the epistemic status of <i>WILL</i>	141
6.1.1.2 Stative verbs	142
6.1.1.3 The future progressive	143
6.1.1.4 Subject sensitivity	144
6.1.1.5 Negation	147
6.1.2 Methodology	148
6.1.2.1 The Questionnaire	149
6.1.3 Results	149
6.1.3.1 Results of Control Questionnaire	151
6.1.4 Discussion	152
6.1.4.1 The control questionnaire	160
6.1.5 A grammaticalisation chain	161
6.1.6 Postscript: Variability of retention in hypothetical clauses	164
6.2 Singaporean English	166
6.2.1 Methodology	166
6.2.2 Results	167
6.2.3 Discussion	168
6.2.4 Summary	179
6.3 British English — a control study	182
6.3.1 Methodology	183
6.3.2 Results	184
6.3.3 Discussion	189
6.3.4 Summary	201

CHAPTER 7

The Lexical Memory Traces Hypothesis	205
7.1 The phenomenon of retention	207
7.1.1 Retention as illustrated in the results of grammaticalisation processes	207
7.1.1.1 French	208
7.1.1.2 Mandarin	208
7.1.1.3 Malay	209
7.1.2 Defining the phenomenon	210
7.1.3 L2 speakers' overgeneralisations	212
7.2 Towards an explanation	214
7.2.1 General considerations	214
7.2.1.1 Frequency of use	214
7.2.1.2 Analogical 'matching'	216
7.2.1.3 Parallels in language development	217
7.3 Developing the hypothesis: parallels in historical and individual development	218
7.3.1 Correlations in source concepts	218
7.3.2 Actual instances of co-evolutionary parallels, and evidence from children's errors	220
7.3.2.1 Modal verbs	220
7.3.2.2 Mandarin <i>ba</i>	222
7.3.2.3 Past tense	223
7.3.2.4 Grammatical subjects	225
7.3.2.5 Space-to-time mapping	227
7.3.3 Provisional conclusions	228
7.4 A theoretical account of retention	230
7.4.1 Retention as a product of acquisition	230
7.4.2 The Lexical Memory Traces Model	231
7.4.3 Integrating the model into a theory: neurological order of development	234
7.5 Applying the hypothesis to the results of the studies	236
7.5.1 Lexical Memory Traces in past tense stative verbs	236
7.5.2 By-passing the lexical stages of acquisition	238
7.5.3 Reasons for the differences in rates of grammaticalisation	240
7.5.4 LMTs as prototype extensions	241
7.6 Concluding remarks	243

CHAPTER 8	
Conclusions	247
Appendices	257
Appendix 1: Chapter 6 Questionnaire	257
Appendix 2: Chapter 6 Control Questionnaire	258
Bibliography	259
Selected bibliography	259
Primary sources	277
Name Index	281
Subject Index	283