

Contents

Preface	xi
Acknowledgments	xvii
1 <i>Central Issues in New Literacies and New Literacies Research</i> JULIE COIRO, USA; MICHELE KNOBEL, USA; COLIN LANKSHEAR, AUSTRALIA; AND DONALD J. LEU, USA	1
PART I: METHODOLOGIES	23
<i>Introduction to Part I</i>	25
2 <i>Toward a Connective Ethnography of Online/Offline Literacy Networks</i> KEVIN M. LEANDER, USA	33
3 <i>Large-Scale Quantitative Research on New Technology in Teaching and Learning</i> RONALD E. ANDERSON, USA	67
4 <i>Converging Traditions of Research on Media and Information Literacies: Disciplinary, Critical, and Methodological Issues</i> SONIA LIVINGSTONE, ENGLAND; ELIZABETH VAN COUVERING, ENGLAND; AND NANCY THUMIM, ENGLAND	103
5 <i>The Conduct of Qualitative Interviews: Research Questions, Methodological Issues, and Researching Online</i> LORI KENDALL, USA	133
6 <i>The Case of Rebellion: Researching Multimodal Texts</i> ANDREW BURN, ENGLAND	151

7	<i>Experimental and Quasi-Experimental Approaches to the Study of New Literacies</i>	179
	JONNA M. KULIKOWICH, USA	
PART II: KNOWLEDGE AND INQUIRY		207
	<i>Introduction to Part II</i>	209
8	<i>Learning, Change, and Power: Competing Frames of Technology and Literacy</i>	215
	MARK WARSCHAUER, USA, AND PAIGE WARE, USA	
9	<i>The Web as a Source of Information for Students in K–12 Education</i>	241
	ELS KUIPER, THE NETHERLANDS, AND MONIQUE VOLMAN, THE NETHERLANDS	
10	<i>Where Do We Go Now? Understanding Research on Navigation in Complex Digital Environments</i>	267
	KIMBERLY A. LAWLESS, USA, AND P. G. SCHRADER, USA	
11	<i>The Changing Landscape of Text and Comprehension in the Age of New Literacies</i>	297
	BRIDGET DALTON, USA, AND C. PATRICK PROCTOR, USA	
12	<i>Exploring Culture in the Design of New Technologies of Literacy</i>	325
	PATRICIA A. YOUNG, USA	
13	<i>Multimedia Literacy</i>	359
	RICHARD E. MAYER, USA	
14	<i>Multiliteracies and Metalanguage: Describing Image/Text Relations as a Resource for Negotiating Multimodal Texts</i>	377
	LEN UNSWORTH, AUSTRALIA	
PART III: COMMUNICATION		407
	<i>Introduction to Part III</i>	409
15	<i>Mediating Technologies and Second Language Learning</i>	415
	STEVEN L. THORNE, USA	
16	<i>Of a Divided Mind: Weblog Literacy</i>	449
	TORILL ELVIRA MORTENSEN, NORWAY	
17	<i>People, Purposes, and Practices: Insights from Cross-Disciplinary Research into Instant Messaging</i>	467
	GLORIA E. JACOBS, USA	
18	<i>Gender in Online Communication</i>	491
	JONATHAN PAUL MARSHALL, AUSTRALIA	

PART IV: POPULAR CULTURE, COMMUNITY, AND CITIZENSHIP: EVERYDAY LITERACIES	521
<i>Introduction to Part IV</i>	523
19 <i>Intersections of Popular Culture, Identities, and New Literacies Research</i>	531
MARGARET C. HAGOOD, USA	
20 <i>College Students and New Literacy Practices</i>	553
DANA J. WILBER, USA	
21 <i>Just Don't Call Them Cartoons: The New Literacy Spaces of Anime, Manga, and Fanfiction</i>	583
REBECCA WARD BLACK, USA	
22 <i>Cognition and Literacy in Massively Multiplayer Online Games</i>	611
CONSTANCE A. STEINKUEHLER, USA	
23 <i>Video-Game Literacy: A Literacy of Expertise</i>	635
KURT D. SQUIRE, USA	
24 <i>Community, Culture, and Citizenship in Cyberspace</i>	671
ANGELA THOMAS, AUSTRALIA	
25 <i>New Literacies and Community Inquiry</i>	699
BERTRAM C. BRUCE, USA, AND ANN PETERSON BISHOP, USA	
 PART V: INSTRUCTIONAL PRACTICES AND ASSESSMENT	 743
<i>Introduction to Part V</i>	745
26 <i>Digital Writing in the Early Years</i>	751
GUY MERCHANT, ENGLAND	
27 <i>Teaching Popular-Culture Texts in the Classroom</i>	775
RICHARD BEACH, USA, AND DAVID O'BRIEN, USA	
28 <i>Using New Media in the Secondary English Classroom</i>	805
ILANA SNYDER, AUSTRALIA, AND SCOTT BULFIN, AUSTRALIA	
29 <i>The Price of Information: Critical Literacy, Education, and Today's Internet</i>	839
BETTINA FABOS, USA	
30 <i>Multimodal Instructional Practices</i>	871
PIPPA STEIN, SOUTH AFRICA	
31 <i>Multimodal Reading and Comprehension in Online Environments</i>	899
CLAIRE WYATT-SMITH, AUSTRALIA, AND JOHN ELKINS, AUSTRALIA	
32 <i>Assessing New Literacies in Science and Mathematics</i>	941
EDYS S. QUELLMALZ, USA, AND GENEVA D. HAERTEL, USA	

33	<i>Learning Management Systems and Virtual Learning Environments: A Higher-Education Focus</i>	973
	COLIN BASKIN, AUSTRALIA, AND NEIL ANDERSON, AUSTRALIA	
PART VI: MULTIPLE PERSPECTIVES ON NEW LITERACIES RESEARCH		999
	<i>Introduction to Part VI</i>	1001
34	<i>Savannah: Mobile Gaming and Learning?</i>	1003
	K. FACER, ENGLAND; R. JOINER, ENGLAND; D. STANTON, ENGLAND; J. REID, ENGLAND; R. HULL, ENGLAND; AND D. KIRK, ENGLAND	
	Commentary Responses	1021
34a	<i>Being a Lion and Being a Soldier: Learning and Games</i>	1023
	JAMES PAUL GEE, USA	
34b	<i>Savannah: Mobile Gaming and Learning: A Review Commentary</i>	1037
	SUSAN R. GOLDMAN, USA, AND JAMES W. PELLEGRINO, USA	
35	<i>The Nature of Middle School Learners' Science Content Understandings with the Use of Online Resources</i>	1049
	JOSEPH L. HOFFMAN, USA; HSIN-KAI WU, USA; JOSEPH S. KRAJCIK, USA; AND ELLIOT SOLOWAY, USA	
	Commentary Responses	1077
35a	<i>Intertextuality and the Study of New Literacies: Research Critique and Recommendations</i>	1079
	PEGGY N. VAN METER, USA, AND CARLA FIRETTO, USA	
35b	<i>Internet Pedagogy: Using the Internet to Achieve Student Learning Outcomes</i>	1093
	ROBERT E. BLEICHER, USA	
36	<i>Instant Messaging, Literacies, and Social Identities</i>	1109
	CYNTHIA LEWIS, USA, AND BETTINA FABOS, USA	
	Commentary Responses	1161
36a	<i>An Essay Review of the Lewis and Fabos Article on Instant Messaging</i>	1163
	DONNA E. ALVERMANN, USA	
36b	<i>Thoughts on the Lewis and Fabos Article on Instant Messaging</i>	1175
	DAVID REINKING, USA	
37	<i>L2 Literacy and the Design of the Self: A Case Study of a Teenager Writing on the Internet</i>	1189
	WAN SHUN EVA LAM, USA	

Commentary Responses	1213
37a <i>Critical Review: L2 Literacy and the Design of the Self: A Case Study of a Teenager Writing on the Internet</i>	1215
CATHERINE BEAVIS, AUSTRALIA	
37b <i>A Commentary on “L2 Literacy and the Design of Self”: Electronic Representation and Social Networking</i>	1229
RICHARD P. DURÁN, USA	
38 <i>The Journey Ahead: Thirteen Teachers Report How the Internet Influences Literacy and Literacy Instruction in Their K–12 Classrooms</i>	1241
RACHEL A. KARCHMER, USA	
Commentary Responses	1281
38a <i>Researching Technology and Literacy: Thirteen Ways of Looking at a Blackboard</i>	1283
COLIN HARRISON, ENGLAND	
38b <i>Internet Literacy Influences: A Review of Karchmer (2001)</i>	1295
JACKIE MARSH, ENGLAND	
About the Authors	1307
Author Index	1315
Subject Index	1351