Contents

List of tables and figures ix
Preface xi
Acknowledgments xviii

1 **English in an era of globalization** 1

Globalization and the use of English 1
The spread of English 4
English and other languages 18
Summary 25
References 26

2 **Social contexts for EIL learning** 29

EIL learning contexts 29
Inner Circle learning contexts 31
Outer Circle learning contexts 39
Expanding Circle learning contexts 45
Summary 54
References 54

3 **Multilingual societies** 58

Diglossic multilingualism 59
EIL and diglossia 62
EIL without diglossia 74
Summary 85
References 86

4 **Language planning and policy** 89

Language planning and politicking 89
Singapore 93
The United States 98
Language politicking and the nativization of English 105
Language politicking and EIL pedagogy 114
Summary 118
References 119

5 **Linguistic variation and standards** 124

Interpreting language variation 124
Standard language ideology 138
Intelligibility 140
Innovations versus norms 143
Summary 145
References 146

6 **Interactional sociolinguistics** 149

Defining interactional sociolinguistics 149
English as a lingua franca interaction 155
Approaches to code-switching 165
Attitudes toward code-switching 173
Summary 177
References 178

7 **Towards a socially sensitive EIL pedagogy** 180

The sociolinguistic context 180
Globalization and Othering in ELT materials 183
Globalization and Othering in ELT methods 189
Principles for a socially sensitive EIL pedagogy 195
References 198

Index 201