

# Contents

<i>Figures</i>	viii
<i>Tables</i>	ix
<i>Contributors</i>	x
<i>Acknowledgements</i>	xiii
<i>Abbreviations</i>	xiv
1 Introduction: research, the Cambridge Primary Review and the quality of education	1
ROBIN ALEXANDER	
<b>Part 1</b>	
<b>Children's lives and voices: school, home and community</b>	<b>13</b>
2 Children and their primary schools: pupils' voices	17
CAROL ROBINSON AND MICHAEL FIELDING	
3 Children's lives outside school and their educational impact	49
BERRY MAYALL	
4 Parenting, caring and educating	83
YOLANDE MUSCHAMP, FELICITY WIKELEY, TESS RIDGE AND MARIA BALARIN	
5 Primary schools and other agencies	97
IAN BARRON, RACHEL HOLMES, MAGGIE MACLURE AND KATHERINE RUNSWICK-COLE	
<b>Part 2</b>	
<b>Children's development, learning, diversity and needs</b>	<b>137</b>
6 Children's cognitive development and learning	141
USHA GOSWAMI AND PETER BRYANT	
7 Children's social development, peer interaction and classroom learning	170
CHRISTINE HOWE AND NEIL MERCER	

vi *Contents*

- 8 Children in primary education: demography, culture, diversity, inclusion 195  
MEL AINSCOW, JEAN CONTEH, ALAN DYSON AND FRANCES GALLANNAUGH
- 9 Learning needs and difficulties among children of primary school age: 217  
definition, identification, provision and issues  
HARRY DANIELS AND JILL PORTER

**Part 3**

**Aims, values and contexts for primary education 241**

- 10 Aims for primary education: the changing national context 247  
STEPHEN MACHIN AND SANDRA McNALLY
- 11 Aims for primary education: changing global contexts 261  
RITA CHAWLA-DUGGAN AND JOHN LOWE
- 12 Aims as policy in English primary education 282  
JOHN WHITE
- 13 Aims and values in primary education: England and other countries 306  
MAHA SHUAYB AND SHARON O'DONNELL

**Part 4**

**The structure and content of primary education 341**

- 14 The structure of primary education: England and other countries 345  
ANNA RIGGALL AND CAROLINE SHARP
- 15 Primary curriculum and assessment: England and other countries 375  
KATHY HALL AND KAMIL ØZERK
- 16 Primary curriculum futures 415  
JAMES CONROY, MOIRA HULME AND IAN MENTER

**Part 5**

**Outcomes, standards and assessment in primary education 431**

- 17 Standards and quality in English primary schools over time: 435  
the national evidence  
PETER TYMMS AND CHRISTINE MERRELL
- 18 Standards in English primary education: the international evidence 461  
CHRIS WHETTON, GRAHAM RUDDOCK AND LIZ TWIST
- 19 The quality of learning: assessment alternatives for primary education 484  
WYNNE HARLEN

<b>Part 6</b>		
<b>Teaching in primary schools: structures and processes</b>		<b>521</b>
20 Learning and teaching in primary schools: insights from TLRP		525
MARY JAMES AND ANDREW POLLARD		
21 Classes, groups and transitions: structures for learning and teaching		548
PETER BLATCHFORD, SUSAN HALLAM, JUDITH IRESON AND PETER KUTNICK, WITH ANDREA CREECH		
22 Primary schools: the built environment		589
KARL WALL, JULIE DOCKRELL AND NICK PEACEY		
<b>Part 7</b>		
<b>Teaching in primary schools: training, development and workforce reform</b>		<b>623</b>
23 Primary schools: the professional environment		627
IAN STRONACH, ANDY PICKARD AND LIZ JONES		
24 Primary teachers: initial teacher education, continuing professional development and school leadership development		649
OLWEN MCNAMARA, ROSEMARY WEBB AND MARK BRUNDRETT		
25 Primary workforce management and reform		702
HILARY BURGESS		
<b>Part 8</b>		
<b>Policy frameworks: governance, funding, reform and quality assurance</b>		<b>727</b>
26 The governance and administration of English primary education		733
MARIA BALARIN AND HUGH LAUDER		
27 The funding of English primary education		751
PHILIP NODEN AND ANNE WEST		
28 Quality assurance in English primary education		767
PETER CUNNINGHAM AND PHILIP RAYMONT		
29 The trajectory and impact of national reform: curriculum and assessment in English primary schools		792
DOMINIC WYSE, ELAINE MCCREERY AND HARRY TORRANCE		
<i>Appendix 1. The Cambridge Primary Review: remit and process</i>		818
<i>Appendix 2. The Cambridge Primary Review: perspectives, themes and questions</i>		823
<i>Appendix 3. The Cambridge Primary Review: research surveys</i>		829
<i>Author index</i>		835
<i>Subject index</i>		851