

Contents

Volume IV: Contemporary Methods, Issues and Debates in Qualitative Research in Education – Ethics, Science, Policy and Politics

63. Extracts from <i>Action Research: A Methodology for Change and Development</i> <i>Bridget Somekh</i>	1
64. Representing Teachers <i>Ivor F. Goodson</i>	13
65. Storying Schools: Issues around Attempts to Create a Sense of Feel and Place in Narrative Research Writing <i>Pat Sikes</i>	25
66. Visual Methods and the Visual Culture of Schools <i>Jon Prosser</i>	41
67. Multimodal Ethnography <i>Bella Dicks, Bambo Soyinka and Amanda Coffey</i>	69
68. Ethnography and Data Reuse: Issues of Context and Hypertext <i>Bella Dicks, Bruce Mason, Matt Williams and Amanda Coffey</i>	89
69. Multiple Methods in Qualitative Research with Children: More Insight or Just More? <i>Philip Darbyshire, Colin MacDougall and Wendy Schiller</i>	109
70. Developing an Emancipatory Research Agenda: Possibilities and Dilemmas <i>Len Barton</i>	127
71. Ethics, Institutional Review Boards, and the Changing Face of Educational Research <i>Kenneth R. Howe and Katharine Cutts Dougherty</i>	139
72. Qualitative Research and Institutional Review Boards <i>Yvonna S. Lincoln and William G. Tierney</i>	151
73. Ethics and Ethnography <i>Paul Atkinson</i>	167
74. Research Ethical Guidelines and Anonymity <i>Geoffrey Walford</i>	183
75. Rethinking Ethics Review as Institutional Discourse <i>Christine Halse and Anne Honey</i>	195
76. 'Caught in the Act': Ethics Committee Review and Researching the Sexual Culture of Schools <i>Louisa Allen</i>	211
77. 'Reading' the Nursery Classroom: A Foucauldian Perspective <i>Liz Jones and Tony Brown</i>	227
78. Deterritorializations: Putting Postmodernism to Work on Teacher Education and Inclusion <i>Julie Allan</i>	243

79. Scientific Culture and Educational Research <i>Michael J. Feuer, Lisa Towne and Richard J. Shavelson</i>	261
80. Comments: Culture, Rigor, and Science in Educational Research <i>Frederick Erickson and Kris Gutierrez</i>	285
81. This <i>IS</i> Your Father's Paradigm: Government Intrusion and the Case of Qualitative Research in Education <i>Patti Lather</i>	293
82. The Issue of Quality in Qualitative Research <i>Martyn Hammersley</i>	313
83. 'Clarity Bordering on Stupidity': Where's the Quality in Systematic Review? <i>Maggie MacLure</i>	333
84. Synthesis through Meta-ethnography: Paradoxes, Enhancements, and Possibilities <i>Lynn H. Doyle</i>	361
85. How Can Systematic Reviews Incorporate Qualitative Research? A Critical Perspective <i>Mary Dixon-Woods, Sheila Bonas, Andrew Booth, David R. Jones, Tina Miller, Alex J. Sutton, Rachel L. Shaw, Jonathan A. Smith and Bridget Young</i>	385
86. Building Confidence in Qualitative Research: Engaging the Demands of Policy <i>Harry Torrance</i>	403