

THE BOOK

Through a collection of chapters addressing contemporary topics and themes, which have international resonance, the book contributes to current physical education debate and provides a basis for comparative and cross-cultural and national reflections. The content encompasses central issues in physical education variously linked with pedagogy, didactics, inclusion, multi-culturalism, policy, institutional structural harmonisation, including qualification frameworks, multi- and cross-disciplinary curriculum developments, personal and professional competences, and career cultures and frames. Thus, it forms a compendium of multi-disciplinary as well as inter- and sub-disciplinary perspectives in national and international contexts. The book is aimed at under- and post-graduate students following academic and professional programmes in physical education and related areas such as physical activity, health and exercise science, professionals and academics in further and higher education institutions, sport pedagogues and other vested-interest professionals and scholars.

THE EDITORS

Ken Hardman holds a Visiting Professorship in the Institute of Sport & Exercise Science at the University of Worcester, UK. He is a former President of the International Society for Comparative Physical Education and Sport, an Honorary Member of the International Committee for Sport Science and the Physical Education Executive Committee and is a Fellow of the National Association for Physical Education, UK, the Royal Society of Arts, and International Fellow of the European Academy of Kinanthropology and Physical Education.

Ken Green is Head of Department, Professor of Applied Sociology of Sport, Centre for Research in Sport and Society, University of Chester, UK, and Professor II in Physical Education at the Norwegian School of Sport Sciences, Oslo, Norway. He is also the Editor of the European Physical Education Review.