

# Contents

- 1 Introduction** ..... 1  
Sue Jackson, Irene Malcolm and Kate Thomas

## **Part I Learning Pathways—Gendered Learning**

- 2 Part I: Introduction** ..... 13  
Irene Malcolm, Sue Jackson and Kate Thomas

- 3 Re-asserting a Relational Model of Teaching and Learning:  
A Gender Perspective**..... 19  
Ursula Murray

- 4 Widening Educational Participation: Masculinities,  
Aspirations and Decision-Making Processes** ..... 37  
Penny Jane Burke

- 5 Innovatory Educational Models for Women Returners in  
Science, Engineering and Technology Professions**..... 53  
Clem Herman, Barbara Hodgson, Gill Kirkup and Elizabeth Whitelegg

- 6 Women’s Choices Shattered: Impact of Gender Violence  
on Universities** ..... 69  
Esther Oliver

- 7 Part I: Conclusion** ..... 85  
Irene Malcolm, Sue Jackson and Kate Thomas

## **Part II The Agenda for Gender in Workplace Learning**

- 8 Part II: Introduction**..... 89  
Kate Thomas, Sue Jackson and Irene Malcolm

9	<b>Women Work-Based Learners: Factors Affecting Lifelong Learning and Career Opportunities.....</b> Linda Miller
10	<b>Where is Gender Within the Workplace Learning Agenda? .....</b> Suzanne Hyde
11	<b>An Opportunity to Widen Participation Through Work-Based Learning? The Impact of Gender .....</b> Anita Walsh
12	<b>Educated Women in the Labour Market of Iran: Changing Worlds and New Solutions .....</b> Narjes Mehdizadeh and Gill Scott
13	<b>Part II: Conclusion .....</b> Kate Thomas, Sue Jackson and Irene Malcolm
<b>Part III Identity, Intimacy and In/Formal Pathways</b>	
14	<b>Part III: Introduction .....</b> Sue Jackson, Irene Malcolm and Kate Thomas
15	<b>Transitions in Professional Identity: Women in the Early Years Workforce.....</b> Carrie Cable and Gill Goodliff
16	<b>'Getting by' or 'Getting Ahead'? Gendered Educational and Career Decision-Making in Networks of Intimacy.....</b> Alison Fuller, Rosalind Foskett, Brenda Johnston and Karen Paton
17	<b>Power, Resistance, and Informal pathways: Lifelong Learning in Feminist Nonprofit Organisations.....</b> Leona M. English
18	<b>Lifelong Learning in Later Years: Choices and Constraints for Older Women.....</b> Jan Etienne and Sue Jackson
19	<b>Part III: Conclusion .....</b> Sue Jackson, Irene Malcolm and Kate Thomas
20	<b>Policy Challenges: New Spaces for Women's Lifelong Learning .....</b> Irene Malcolm, Sue Jackson and Kate Thomas
<b>Index.....</b>	