

Introduction

1	The description of speech	1
	<ul style="list-style-type: none">• What are the main features of pronunciation?• The physiology of pronunciation• The articulation of phonemes• Phonemic transcription• Phonetics and phonology	
2	Teaching pronunciation	11
	<ul style="list-style-type: none">◦ Why teach pronunciation?◦ Problems and approaches in pronunciation teaching◦ What pronunciation model to teach• Techniques and activities• Sample lessons	
3	Vowels	29
	<ul style="list-style-type: none">• The characteristics of the 'pure' vowel sounds• The characteristics of diphthongs• Raising awareness of vowel sounds• Sample lessons• Further ideas for activities	
4	Consonants	47
	<ul style="list-style-type: none">• The characteristics of the consonant sounds• Raising awareness of consonant sounds• Sample lessons• Further ideas for activities	
5	Word and sentence stress	66
	<ul style="list-style-type: none">• What is word stress?• What is unstress?• Rules of word stress• Levels of stress◦ Sentences: Stress timing and syllable timing◦ Sentence stress and tonic syllables◦ Sentence stress and weak forms◦ Raising awareness of word and sentence stress• Sample lessons◦ Further ideas for activities◦ Putting sentence stress into perspective	

6	Intonation	86
	<ul style="list-style-type: none">• What is intonation, and why teach it?• Tones, tonic syllables and tone units• Grammar and intonation<ul style="list-style-type: none">Sample lessons• Attitude and intonation<ul style="list-style-type: none">Sample lessons• Discourse and intonation<ul style="list-style-type: none">Sample lessons• How teachable is intonation?	
7	Other aspects of connected speech	108
	<ul style="list-style-type: none">• Why 'other' aspects of connected speech?• Assimilation• Elision• Linking and intrusion• Juncture• Contractions• Should we teach these aspects of connected speech?• Sample lessons	
8	Pronunciation and spelling	122
	<ul style="list-style-type: none">• English spelling is not phonetic• Regular features of English pronunciation and spelling• Problems and approaches in the teaching of pronunciation and spelling• Sample lessons	
	Task File	132
	Task File Key	141
	Appendices	143
	<ul style="list-style-type: none">• Appendix A: Learners' reference chart of English sounds• Appendix B: Common pronunciation difficulties• Appendix C: Spelling and pronunciation tables• Appendix D: Further reading	
	Index	154