

## TABLE OF CONTENTS

Preface	vii
Chapter 1	1
Foreign language teaching in Asia and beyond: An introduction to the book <i>Wai Meng Chan, Kwee Nyet Chin and Titima Suthiwan</i>	
<b>Part 1: Theoretical foundation and research</b>	
Chapter 2	29
Preparing language teachers to teach learning strategies <i>Anna Uhl Chamot</i>	
Chapter 3	45
Discourse Politeness Theory and second language acquisition <i>Mayumi Usami</i>	
Chapter 4	71
Integrating general purpose and vocationally-oriented language learning (VOLL) – New goals for language and teacher training <i>Christina Kuhn</i>	
Chapter 5	93
Pragmatics in foreign language teaching and learning: Reflections on the teaching of Chinese in China <i>Hong Wang</i>	
Chapter 6	109
Development of a foreign language anxiety model <i>Yujia Zhou</i>	
Chapter 7	135
Facilitating students' understanding of English news: Peer scaffolding in an EFL listening classroom <i>Danli Li</i>	

Chapter 8	145
Vocabulary learning strategies among adult foreign language learners	
<i>Shameem Rafik-Galea and Bee Eng Wong</i>	
<b>Part 2: Classroom practice and evaluation studies</b>	
Chapter 9	191
Technology in the service of constructivist pedagogy: Network-based applications and knowledge construction	
<i>Wai Meng Chan and Ing Ru Chen</i>	
Chapter 10	217
Pedagogical concerns: Some common features of content-based instruction, task-based learning and business case study, and their roles in an EBP class	
<i>Wenhua Hsu</i>	
Chapter 11	243
Memorizing dialogues: The case for “Performative Exercises”	
<i>Izumi Walker and Tomoko Utsumi</i>	
Chapter 12	271
The whole world communicates in English, do you? — Educational drama as an alternative approach to teaching English language in Japan	
<i>Naoko Araki-Metcalf</i>	
Chapter 13	289
From oral interview test to oral communication test: Alleviating students’ anxiety	
<i>Satomi Chiba and Yoko Morikawa</i>	
Authors and their affiliations	315
Index	317